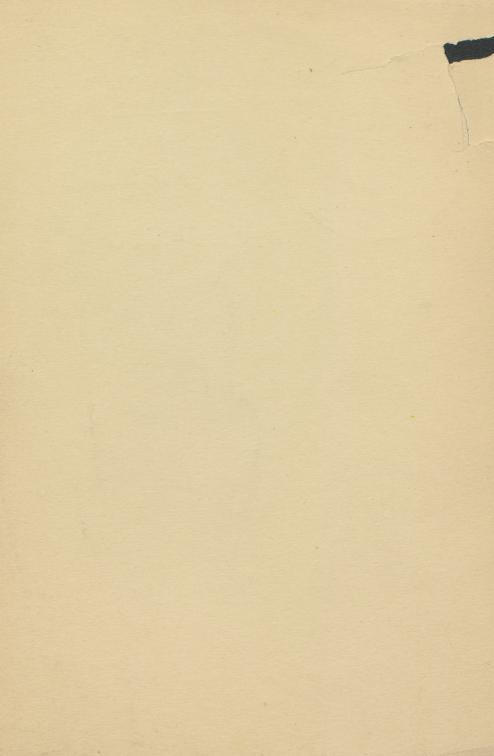
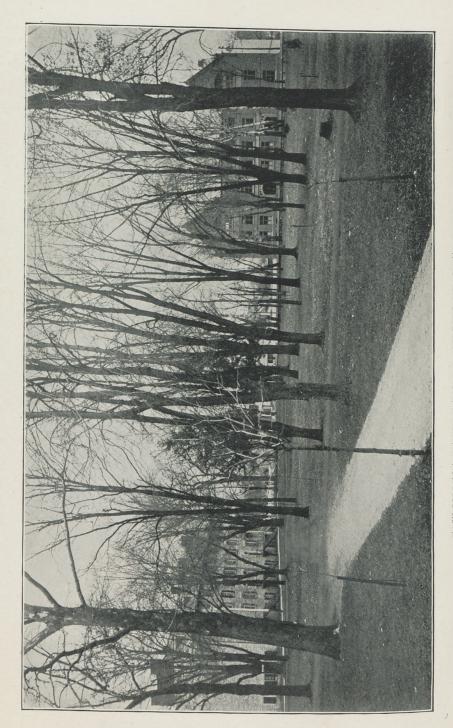


# Dickinson College

1899=1900







EAST COLLEGE, DENNY MEMORIAL BUILDING AND SMITH HALLS.

## 117th Annual Catalogue

OF

## DICKINSON COLLEGE

FOR THE

### ACADEMIC YEAR

1899=1900

CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCCXCIX



#### COLLEGE CALENDAR.—1899-1900.

#### FALL TERM.

1899.

Sept. 13, Wednesday. Examinations for Admission.

Sept. 14, Thursday. Fall Term begins.
Nov. 30, Thursday. Thanksgiving Day.

Dec. 21, Thursday, 12.30 P. M. Fall Term ends.

#### WINTER TERM.

1900.

Jan. 9, Tuesday, 8.15 A. M. Winter Term begins.

Jan. 19, Friday. Anniversary of the Belles Lettres
Literary Society.

Jan. 25, Thursday. Day of Prayer for Colleges.

Feb. 2, Friday. Anniversary, Union Philosophical Society.

Feb. 10, Saturday. Gymnasium Exhibition, Mid-winter Sports.

Feb. 16, Friday. Inter-Society Debate, Wallower Prize.

Feb. 22, Thursday. Washington's Birthday. Mar. 23, Friday, 12.30 p. m. Winter Term ends.

#### SPRING TERM.

Mar. 26, Monday, 8.15 A. M. Spring Term begins.

April 13, Friday. Freshman Contest, Cole and Walkley Prizes.

May 4, Friday. Belles Lettres (Sophomore) Ora-

torical Prize Contest.

May 11, Friday.

Union Philosophical (Sophomore)

Oratorical Prize Contest.

May 14—18. Senior Final Examinations.

May 28-June 2. Final Examinations of the Jun-

ior, Sophomore, and Freshman Classes.

June 2, Saturday, 8 P. M. Junior Oratorical Contest, Pierson Prizes.

June 3, Sunday, 10.30 A. M. Baccalaureate Discourse by the President of the College.

June	3, Sunday, 6.30 P. M.	Campus Praise Service.
June	3, Sunday, 8 P. M.	Sermon before the Young Men's
June	o, Sanday, or. m.	Christian Association.
June	4, Monday, 10 A. M.	Class Reunions.
June		
June	4, Monday, 7 P. M.	Annual meeting of the Trustees of the College.
June	5, Tuesday, 8.30 A. M.	Examinations for Admission.
June	5, Tuesday, 9 A. M.	Annual Meetings of the General Belles Lettres and Union Philo- sophical Societies.
June	5, Tuesday, 10.30 A. M.	Meeting of the Alumni, Chapel Hall.
June	5, Tuesday, 2 P. M.	Class-Day Exercises, Class of '99.
June	5, Tuesday, 4 P. M.	Meeting of the Corporators of the School of Law.
June	5, Tuesday, 4.30 P. M.	Annual Meeting of the Phi Beta
		Kappa Society, Central (Denny) Hall.
June	5, Tuesday, 8 P. M.	Commencement Exercises of the School of Law, Class '99.
June	5, Tuesday, 9.30 P. M.	Junior Promenade.
June	6, Wednesday, 8 A. M.	Final Chapel Exercises and An-
		nouncement of Class Advance- ments.
June	6, Wednesday, 9.30 A. M.	Commencement Exercises.
June	6, Wednesday, 12 M.	Commencement Dinner, Gymnasium.
June		

#### FALL TERM, 1900.

Sept. 12, Wednesday. Examinations for Admission. Sept. 13, Thursday, 8.15 A. M. Fall Term begins.

#### HISTORICAL NOTE.

At the close of the Revolution there were in the United States only eleven colleges, all on tide-water, or within a few miles of it, except Dartmouth and Hampden-Sidney. The former, however, having been established expressly for the education of the Indians, was, for that reason, located in the "back woods."

All of these colleges were feeble in numbers, the largest perhaps not having a hundred students, while the majority of them certainly did not have half that number. But the desire for education was growing, and as the population began to flow into the interior, the necessity of founding colleges farther west began to be felt. The first substantial manifestation of this feeling was the establishment of Dickinson College.

The prime mover in this enterprise was John Dickinson, who had been a brigadier-general in the war just ended, and who was, at the time, Governor of Pennsylvania. Early in September, 1783, the Legislature passed an act chartering the college and on the fifteenth of the same month, the first meeting of the Board of Trustees of the College was held at Dickinson's house in Philadelphia. The Board was organized by electing him President, a position that he continued to hold until his death in 1808. His public spirit and liberality were recognized by the Legislature in the following terms:

"In memory of the great and important services rendered to his country by His Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said College shall be forever hereafter called and known by the name of Dickinson College."

The value of John Dickinson's gifts to the College is not definitely known, but we know from other sources than the

above that they were very liberal, and at the time probably exceeded in value all previous private contributions to the cause of education in this country. The college was also aided, from time to time, by the State, and for the first fifty years of its history it was an undenominational institution, although frequently regarded as Presbyterian because most of the Presidents belonged to that denomination, as did also many, perhaps a majority, of the Board of Trustees. This was, however, due mainly to the fact that the College was located in a strongly Presbyterian community, and not to any intention that it should be conducted in the interests of any particular religious body.

April 6, 1784, the Board of Trustees held its first meeting in Carlisle. The Reverend Charles Nisbet, of Montrose, Scotland, was elected Principal and James Ross, Professor of Greek and Latin. In July, 1785, Doctor Nisbet reached Carlisle and found the "Grammar School" already in operation under Professor Ross, assisted by Robert Johnson, who, the next year, was appointed Professor of Mathematics. The faculty was now increased by the election of the Reverend Robert Davidson, pastor of the Presbyterian Church in Carlisle, to the Professorship of History and Belles Lettres.

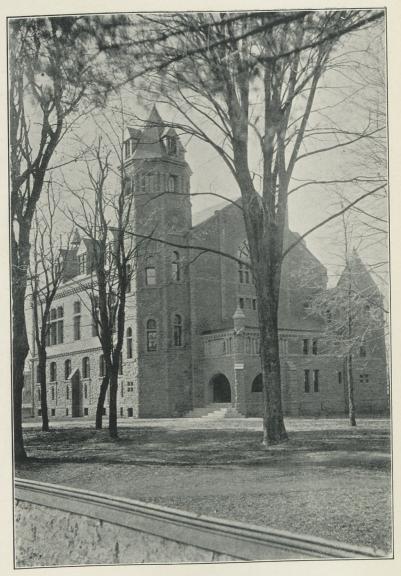
During the first twenty years the work of the College was carried on in a small brick building in the southeastern part of the town, but in 1804 the present West College was erected and occupied in the following year. The first class, containing nine men, was graduated September 27, 1787. At this time there seems to have been no prescribed course of study for graduation nor were the students classified. In 1796, three classes were formed, called Freshmen, Junior and Senior, and, at the same time, a regular course of study was prescribed. An additional class, the Sophomore, was formed in 1814.

President Nisbet died in 1804, in his sixty-eighth year. Doctor Davidson was appointed President *pro tem.*, a position which he held for five years. He would, doubtless, have been elected President had he desired the office. He resigned in

1809 in order to devote himself entirely to his church. He was succeeded by Jeremiah Atwater, then President of Middlebury College, Vermont, who resigned in 1815 and the Reverend John McKnight was chosen in his stead. Finding the College hopelessly embarrassed, he resigned and the College was closed until 1821, when it was reopened under the Presidency of Doctor John M. Mason, a prominent clergyman of the Reformed Dutch Church of New York. Doctor Mason resigned in 1824 and was succeeded by the Reverend William Neill, whose administration fell on troubled times. Charges of political and sectarian influence in the Board of Trustees caused an investigation by the Legislature. The constant interference also of the Board of Trustees with the discipline of the College so increased the difficulty of the situation, that in 1829 the entire Faculty resigned. It was soon reorganized by the election of the Reverend Samuel How as President, who, assisted by an able corps of instructors, made a vigorous effort to impart to the College a new life, but without effect, and in 1832, the College was closed for the second time.

At this time the old Baltimore Conference of the Methodist Episcopal Church was considering the question of establishing a college within its bounds and a committee was appointed to inquire whether Dickinson College could be obtained. A meeting of the Board of Trustees was called and the proposition to transfer the College to the Methodist Episcopal Church was favorably received, one of the reasons advanced in favor of the transfer being that colleges under the control of some religious denomination had been more successful than those not enjoying similiar advantages. The Philadelphia Conference had, in the meantime, become associated in the enterprise and the transfer was formally made in the spring of 1833. Doctor John P. Durbin, then editor of the Christian Advocate, was elected "Principal and Professor of Moral Science," with the understanding that the College would not be opened until the following year. The Grammar School was, however, opened at once in charge of Alexander F. Dobb.

In 1837, the first class under the new control was graduated. It consisted of seven men, of whom Bishop Bowman, of the Methodist Episcopal Church, still survives. Doctor Durbin resigned in 1845 and was succeeded by Doctor Robert Emory, who died in 1848. The next President was the Reverend Jesse T. Peck, afterwards elected Bishop, who occupied the position for four years. He was succeeded in 1852 by the Reverend Charles Collins, who resigned in 1860. He in turn was succeeded by Doctor Herman M. Johnson who for ten years previously had occupied the Chair of English Literature in the College. It was largely due to his faith in the institution, as well as to his indomitable energy, that the College was brought safely through the troubled period of the Civil War, but in 1868, just as prosperity seemed to be dawning, he died and was succeeded by Doctor Robert L. Dashiell, the first graduate of the College to be elected President. He remained in office four years and was succeeded by Doctor James A. McCauley, also a graduate of the College, who continued in the Presidency until June, 1888. Doctor Charles F. Himes, senior professor in the College, acted as President until the spring of 1889, when Doctor George Edward Reed assumed control. Under his administration, a Law School, which has now nearly one hundred students, has been established, the handsome and commodious Denny Hall erected, and most of the other buildings either enlarged or improved; the Faculty of the College has been increased by the addition of many new members, and the number of students now in attendance is more than double the number enrolled in any previous period in the history of the institution.



JAMES W. BOSLER MEMORIAL LIBRARY HALL.



# STATISTICS OF ALUMNI OF DICKINSON COLLEGE.

Whole number of Alumni,	3,951		
Entered Professional life, so far as known, the records being			
incomplete	1,782		
Entered the Legal Profession,	605		
Entered the Ministry,			
Entered the Practice of Medicine,	190		
Served as Presidents of Colleges,	30		
Served as Presidents of Professional Schools,	4		
Served as Professors in Colleges,	91		
Served as Principals of Academies and Seminaries,	83		
Served as Teachers in Schools of lower grade,	335		
Served as Army Officers,	71		
Served as Members of State Legislature,	61		
Served as State Senators,	31		
Served as Members of Congress,	44		
Served as Members of Congress,	10		
Served as United States Senators,	46		
Served as Journalists,	1		
Served as Chief Justice of United States,			
Served as Associate Justice of United States,	8		
Served as Chief Justices of States,	39		
Served as Judges of Inferior Courts,			
Served as United States Cabinet Officers,			
Served as Governors of States,			
Served as Attorney Generals of States,			
Served as Lieutenant Governors of States,	3		
Served as Bishops of the Methodist Episcopal Church,	4		
Served as Bishops of Protestant Episcopal Church,	4		
Served as Bishop of Reformed Episcopal Church,	1		
Served as President of the United States,	1		

This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the Institution the records were but indifferently preserved. The statement, however, suffices to give some indication of the extensive work accomplished by the College during the one hundred and sixteen years of its illustrious history.

#### BOARD OF TRUSTEES—ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the Trustees of Dickinson College, in the Borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of Trustees, President and Professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen, was repealed, and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for reelection, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the board, as trustees-at-large.

## BOARD OF TRUSTEES—COLLEGE.

		TERM			
NAME.	RESIDENCE.	EXPIRES.			
Rev. George Edward Reed, S. T. D., I	L. D., ex-officio.				
REPRESENTATIVES-A	T-LARGE.				
Ex-Gov. Daniel H. Hastings, LL. D Ex-Gov. Robert E. Pattison, LL. D Gen. Horatio C. King Frank C. Bosler, Esq Hon. William Connell John A. Secor, Esq	PhiladelphiaBrooklyn, N. YCarlisle	1900 1902 1901 1903			
REPRESENTATIVES FROM BALTIMORE CONFERENCE.					
WILLIAM R. WOODWARD, Esq  HENRY M. WILSON, M. D  HON. LOUIS E. MCCOMAS, LL. D  Rev. DAVID H. CARROLL, D. D  Rev. LUTHER T. WIDERMAN, D. D  Rev. JOHN H. DASHIELL, D. D  HON. MILTON G. URNER  THOMAS C. SMITH, M. D  WILLIAM H. BOSLEY, Esq	Baltimore, MdWashington, D. CBaltimore, MdAnnapolis, MdAnnapolis, MdFrederick, MdWashington, D. C				
REPRESENTATIVES FROM PHILADELPHIA CONFERENCE.					
John F. Bird, M. D	PhiladelphiaStroudsburg PhiladelphiaPhiladelphiaPhiladelphiaPhiladelphiaPhiladelphiaPhiladelphia	1900 1902 1903 1901 1900 1902 1902			

REPRESENTATIVES FROM CENTRAL	PENNSYLVANIA CONFERENCE.			
CHARLES H. MULLIN, Esq	Sunbury       1902         Milton       1901         Bellefonte       1902         Carlisle       1902         Carlisle       1901         Berwick       1901         Curwensville       1902         Swedesboro, N. J.,       1903			
REPRESENTATIVES FROM NEV				
WILLIAM H. BODINE, Esq	Camden, N. J			
WILLIAM H. JACKSON, Esq	Salisbury, Md1903 Wilmington, Del1900 Milford, Del1902			
REPRESENTATIVES FRO	OM THE ALLIMNI			
Carlisle District Association.				
Wilmington District Association.				
HENRY P. CANNON, EsqBridgeville, Del1900				
Baltimore District Association.				
GEORGE ROBERT WILLIS, EsqBaltimore, Md1903				
Philadelphia District Association.				

#### OFFICERS OF THE BOARD.

GEORGE EDWARD REED, President. WILLIAM W. EVANS, Secretary. FRYSINGER EVANS, Treasurer.

#### EXECUTIVE COMMITTEE.

GEORGE EDWARD REED, Chairman, ex-officio.

CHARLES H. MULLIN, WILLIAM W. EVANS,
S. W. MURRAY, EDWARD W. BIDDLE,
WILLIAM C. ALLISON, JOHN S. BURSK.

#### INVESTMENT COMMITTEE.

GEORGE EDWARD REED, Chairman, ex-officio.

CHARLES H. MULLIN, S. W. MURRAY,
WILLIAM W. EVANS, JOHN S. BURSE,
EDWARD W. BIDDLE, WILLIAM C. ALLISON,

FRYSINGER EVANS.

#### STANDING COMMITTEES, 1899-1900.

#### On Government and Instruction.

THOS. C. SMITH, JOHN F. BIRD, WM. A. STEPHENS. JOHN S. BURSK, ROBERT E. PATTISON, B. C. LIPPINCOTT, JOHN Z. LLOYD, MILTON G. URNER,

HENRY M. WILSON, JOSHUA A. LIPPINCOTT LEWIS E. BARRETT.

#### On Faculty.

LUTHER T. WIDERMAN, WM. L. BOSWELL, JOHN B. STORM, Jos. E. HOLLAND, W. W. EVANS, WM. H. BODINE, C. E. HENDRICKSON, LOUIS E. MCCOMAS, GEORGE B. WIGHT.

CHAS. H. MULLIN, GEO. ROBERT WILLIS, T. E. MARTINDALE, FRANK B. LYNCH.

#### On Finance.

WILLIAM CONNELL, HORATIO C. KING, DAVID H. CARROLL, THOS. BRADLEY, WM. H. WOODIN, WM. H. JACKSON,

WM. H. SHELMERDINE, A. E. PATTON, FRANK C. BOSLER, WM. H. BOSLEY, W. W. EVANS, CHAS, H. SHOEMAKER, C. E. HENDRICKSON, CHAS. H. MULLIN, H. M. WILSON.

WM. C. ALLISON, JOHN A. SECOR, A. H. MCFADDEN, S. W. MURRAY, EDWARD W. BIDDLE, DANIEL H. HASTINGS.

#### On Vacancies.

HENRY M. WILSON, W. W. EVANS, T. E. MARTINDALE, F. B. LYNCH, W. A. STEPHENS, LUTH. T. WIDERMAN, B. C. LIPPINCOTT, JOSHUA A. LIPPINCOTT, JACOB B. GRAW. HENRY P. CANNON.

#### On Library.

HENRY P. CANNON, FRANK C. BOSLER, JOSHUA A. LIPPINCOTT, WM. H. BOSLEY, HENRY M. WILSON.

THOS. C. SMITH, CHAS. B. LORE.

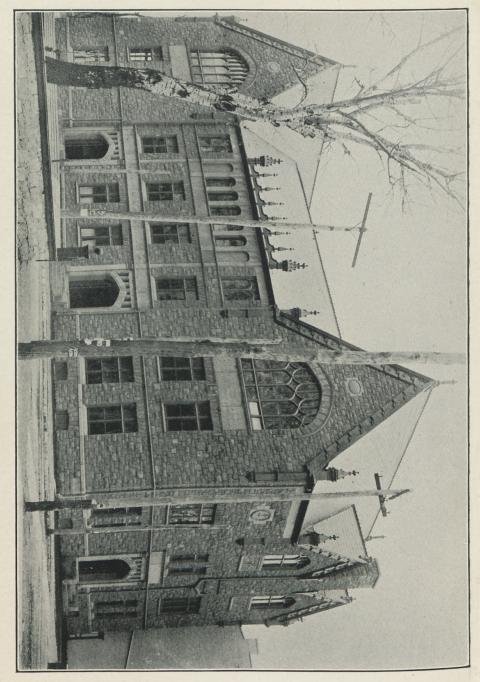
#### On Grounds and Buildings.

DAVID H. CARROLL, WM. H. JACKSON, WM. R. WOODWARD, WM. H. WOODIN,

EDWARD W. BIDDLE, WM. C. ALLISON.

C. E. HENDRICKSON, FRANK C. BOSLER,





#### **CONFERENCE VISITORS 1898-'99.**

#### Wilmington Conference.

Rev. R. T. COURSEY,

Rev. VAUGHAN S. COLLINS,

Rev. ASBURY BURKE.

#### Philadelphia Conference.

Rev. S. M. VERNON, Rev. C. S. MERVINE, JOHN FIELD, Rev. GEORGE GAUL, Rev. GEORGE S. BROADBENT, T. COMLY HUNTER.

#### Baltimore Conference.

Rev. H. R. NAYLOR,

Rev. C. HERBERT RICHARDSON.

#### Central Pennsylvania Conference.

Rev. C. T. Dunning, Rev. A. R. MILLER, D. W. McCurdy, Rev. A. E. Taylor,
Rev. T. S. Wilcox,
M. J. Low,
J. H. JORDAN.

#### Newark Conference.

Rev. A. C. McCREA,

Rev. H. F. RANDOLPH, Rev. F. C. BALDWIN.

#### New York East Conference.

Rev. A. H. GOODENOUGH,

Rev. J. T. Langlois, Rev. W. C. Wilson.

#### New Jersey Conference.

Rev. J. W. PRESBY,

REV. FRANK MOORE.

#### Wyoming Conference.

Prof. W. L. DEAN,

Rev. C. M. GIFFIN.

Rev. H. C. McDermott.

#### FACULTIES.

#### I. COLLEGE.

GEORGE EDWARD REED, S. T. D., LL. D., President, and Professor of Moral Science and Oratory.

HENRY CLAY WHITING, Ph. D., L. H. D.,

Professor of Latin.

(On leave of absence for year.)

OVANDO BYRON SUPER, Ph. D., Professor of Modern Languages.

JAMES HENRY MORGAN, Ph. D., Professor of Greek.

WILLIAM BOND LINDSAY, Ph. D. Professor of Chemistry.

BRADFORD OLIVER McINTIRE, Ph. D.

Thomas Beaver Professor of Rhetoric and English Literature.

WILLIAM KNIGHT DARE, A. M. Professor of Philosophy and Pedagogy.
(On leave of absence for year.)

WILLIAM WEIDMAN LANDIS, A. M. Susan Powers Hoffman Professor of Mathematics.

JOHN FREDERICK MOHLER, Ph. D., Professor of Physics.

MORRIS WATSON PRINCE, S. T. D., Professor of History and Political Science.

WILLIAM LAMBERT GOODING, Ph. D., Professor of Philosophy, pro tempore.

HENRY MATTHEW STEPHENS, A. M., Professor of Biology.

JAMES ELIJAH PILCHER, Ph. D., M. D., Professor of Anatomy and Embryology.

MERVIN GRANT FILLER, A. M., Professor of Latin, pro tempore.

HARRY FREEMAN WHITING, A. M., Adjunct Professor of Latin and Mathematics.

MONTGOMERY PORTER SELLERS, A. M., Adjunct Professor of English.

CORNELIUS WILLIAM PRETTYMAN, Ph. D., Adjunct Professor of German.

NATHAN PENNYPACKER STAUFFER, D. D. S., Adjunct Professor of Hygiene and Physical Culture.

LUCIA COLEMAN HARGIS, Ph. B.,

Instructor.

OVANDO BYRON SUPER, Ph. D., Secretary of the Faculty.

JAMES HENRY MORGAN, Ph. D., Librarian.

FRYSINGER EVANS, A. M., Treasurer.

CHESTER NICHOLS AMES, A. M., Registrar.

#### II. SCHOOL OF LAW.

WILLIAM TRICKETT, LL. D.,

Dean, and Professor of the Law of Real Estate.

The Honorable WILBUR FISK SADLER, A. M., Ex-President Judge of the Ninth Judicial District, Professor of Practice.

The Honorable JAMES MARION WEAKLEY, Professor of Law of Pleading.

GEORGE EDWARD MILLS, A. M., LL. B., Professor of Law of Partnership.

FREDERIC CAMPBELL WOODWARD, LL. M., Professor of Law of Agency and Torts.

MICHAEL WILLIAM JACOBS, A. M., Professor of Equity.

ALBERT H. BOLLES, Ph. D., Professor of Law of Contracts.

SYLVESTER BAKER SADLER, A. M., LI. B Professor of Criminal Law.

JAMES ELIJAH PILCHER, Ph. D., M. D., Professor of Medical Jurisprudence.

#### III. PREPARATORY SCHOOL.

FRED ELLIOT DOWNES, A. M., Principal,

Mathematics.

JOSEPH PARKER McKEEHAN, A. M., Vice-Principal, Latin.

EDGAR ROHRER HECKMAN, A. M., Latin and History.

JOHN LUTHER SIGMUND, Ph. B., English.

JAMES TURLEY VAN BURKALOW, Ph. D., Greek and Modern Languages.

NATHAN PENNYPACKER STAUFFER, D. D. S., Director in Physical Training.

#### SPECIAL STAFF, 1898-99.

The Reverend GEORGE H. COREY, D. D.,

Commencement Orator before College Young Men's Christian

Association.

The Reverend WINFIELD C. SNODGRASS, D. D., College Preacher, Day of Prayer for Colleges.

The Honorable ST. CLAIR McKELWAY, LL. D., Commencement Orator before the Dickinson School of Law.

The Reverend BENJAMIN HENRY MOSSER, A. M., Regular Preacher before the College.

#### Committee on Government and Discipline.

GEORGE EDWARD REED, Chairman ex-officio.

JAMES H. MORGAN, Chairman in Absence of President.

> WILLIAM L. GOODING, Dean of Senior Class.

JOHN F. MOHLER, Dean of Junior Class.

JAMES H. MORGAN, Dean of Sophomore Class.

BRADFORD O. McINTIRE, Dean of Freshman Class.

#### Committee on Graduate Work.

WILLIAM B. LINDSAY, BRADFORD O. McINTIRE, MORRIS W. PRINCE.

#### Committee on Electives.

WILLIAM L. GOODING, JOHN F. MOHLER, JAMES H. MORGAN, BRADFORD O. McINTIRE.

#### Committee on Athletics.

BRADFORD O. McINTIRE, HENRY M. STEPHENS, NATHAN P. STAUFFER.

#### DEGREES CONFERRED BY THE COLLEGE.

JUNE 7th, 1899.

#### I. IN CURSU.

#### Artium Baccalaureus.

Arters, John M.
Bruce, Amos M.
Clippinger, Charles H.
Colona, James W.
Craver, Forrest E.
Fooks, Harry K.
Hockenberry, Raymond N.
Mallalieu, Wilbur V.

Miller, Otho C.
Parks, John E.
Rice, Olin R.
Riddle, David H.
Shipley, Stanley D.
Swartz, C. Edgar.
West, T. Marshall.
Wertz, Irvin M.

#### Philosophiae Baccalaureus.

Appenzeller, Donald C. Cannon, Harry L. Carver, Walter B. Daugherty, Edward T. Ely, Charles E. Garber, Rowland J. Hargis, Lucia C.

Logan, Ira N.
McCloskey, Clarence E.
Rice, Edwin B.
Sondheim, Harry J.
Tees, Francis H.
Vandewater, Emma.
Whiteman, Thomas M.

#### Artium Magister.

Bacon, John D., '98.
Bailey, Judson N., '97.
Bosler, J. Kirk, '97.
Brown, Glenn V., '98.
Coles, George H., '97.
Crist, William J., '97.
Doherty, James, '97.
Easley, Charles W., '97.
Hubler, Harry C., '98.

Jordan, William A., '97. Landis, Merkel, '96. Line, J. Harvey, '96. Lloyd, Marie E., '98. Logan, Frances C., '96. Miller, Samuel H., '97. Rice, Walter W., '98. Vale, Ruby R., '96. Zeigler, Charles E., '96.

Hunt, L. Clarence, '97.

#### II. HONORIS CAUSA.

#### Artium Magister.

Brockunier, Sam Hugh, '92.

Donovan, William T., '83.

#### Legis Civilis Doctor.

Caldwell, Samuel C., '58.

#### Divinitatis Doctor.

Goodenough, Arthur H. Griffiths, Edwin C.

Ganoe, Martin L. Lawrence, Ananias.

#### Litterarum Humanarum Doctor.

Kelley, William Valentine.

#### Legum Doctor.

Henderson, Robert M., '45. Goucher, John F., '68.

# DEGREES CONFERRED BY THE SCHOOL OF LAW.

JUNE 6th, 1899.

#### Legum Baccalaureus, (Three Years' Course)

Coles, George W. Devall, Arthur M. Hare, Samuel B.

Jordan, William A. Miller, Frederick C. Miller, Samuel H.

Rehm, J. Franklin.

#### Legum Baccalaureus, (Two Years' Course).

Aubrey, George W. Bosler, J. Kirk. Flanigan, William M. Freed, Walter B. Hartman, Jr., Wencel, Henry, Walter J. Hildreth, Lewellyn, Hoffman, E. H. Hubler, Harry C. John, A. Frank. Landis, Merkel. Laubenstein, Frank J. Long, D. Edward. MacEwen, B. Johnston. McCachran, Thomas M. McMeans, Charles,

Miller, John G. Moyer, Charles G. Oiler, Fred D. Radle, Julia A. Reese, Daniel R. Scheeline, Isaiah. Schuyler, George L. Sellers, Jr., Frank B. Shambaugh, Charles A. Siegrist, Eugene D. Stevens, Garrett. Stewart, Robert P. Sypherd, Herman M. Vale, Ruby R. Weeks, Charles R. Wolf, Marlin.

#### COURSES OF STUDY—COLLEGE.

The College offers five parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Modern Language Course, and the Scientific Course.

In each of these courses the studies of the first two years are largely required; but in the last two years the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, but are elective in the Sophomore, Junior and Senior years.

Latin-Scientific Course.—Latin is the same as for the Classical Course, but the Greek of that Course is replaced by additional studies in the Modern Languages, in English, and in Science.

Modern Language Course.—Neither Latin nor Greek is required, but the time allotted to them in the Classical Course is given to Modern Languages, to additional studies in the English Language and Literature, and in Science.

Scientific Course.—Latin and Greek are not required, a large amount of time being given to studies in Science, Mathematics, and Modern Languages.

Preparatory Medical Course.—The work enumerated under the head of Preparatory Medical Course in the Order of Studies for the Sophomore, Junior and Senior classes consists of electives offered students in any regular course purposing on graduation to enter the second year of medical schools having courses of four years. Special laboratory fees are required for these electives.

Elective Law.—Students in the Junior and Senior years are allowed to elect Law—three hours per week in the Junior, and four hours per week in the Senior year. An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All Elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed to change his electives after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular College Course; and to take the Law elective so as to save a year in a subsequent course in the School of Law, it is expected that students will prepare themselves to take at least three hours extra elective in Law.

Partial and Special Courses.—Students desiring to pursue partial or special courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course, but no student can be admitted to a special course unless he has had the full requirements in English and in at least one other department. These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Masters' Degrees. For further information, see Degrees.

#### ADMISSION,—COLLEGE.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

#### ADMISSION BY CERTIFICATE.

Preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College and such students are admitted to the Freshman class on the certificates of their Principals that the requirements for admission have been fully met.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

If any student is in arrears in the work of college preparation one full year's work in English or more than one year's work in any other study he shall be examined in all the work he offers for admission before his case is acted on. Reports on examinations in such cases shall be by percentage.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the catalogue under the heading Admission.

A certificate to be satisfactory, must contain particular statements as to the text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of Certificates of Admission will be furnished by the College on application to the President. It is expected that these certificates will be sent to the College direct from the Principal of the Preparatory School.

#### ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects.

#### CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. Reading.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In the place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be:

1900: Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXI and XXII; Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; DeQuincey's The Flight of a Tartar Tribe; Cooper's Last of the Mohicans; Tennyson's The Princess; Lowell's Vision of Sir Launfal.

1901: Tennyson's The Princess: Shakspeare's Merchant of Venice; George Eliot's Silas Marner; The Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII and XXIV; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Cooper's Last of the Mohicans.

1902: Tennyson's The Princess; Shakspeare's Merchant of Venice; George Eliot's Silas Marner; The Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII, XXIV; Goldsmith's Vicar of Wakefield; Cooper's Last of the Mohicans; Scott's Ivanhoe.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

1900: Shakspeare's Macbeth; Milton's Paradise Lost, Books I and II; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

1901: Burke's Speech on Conciliation with America; Shakspeare's Macbeth; Milton's Minor Poems, Lysidas, Comus, L'Allegro and Il Penseroso; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

1902: Burke's Speech on Conciliation with America; Shakspeare's Macbeth; Milton's Minor Poems,—L'Allegro, Il Penseroso, Comus and Lycidas; Macaulay's Essay on Milton; Macaulay's Essay on Addison.

HISTORY AND GEOGRAPHY.—History of Greece, Rome and the United States. The following works will indicate the amount required: Pennell's History of Greece, Leighton's History of Rome (to the close of the reign of Augustus), or Smith's Smaller History of Rome, Johnston's History of the United States for Schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography; also a good knowledge of Modern Geography will be expected.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's Catiline or Latin Readings; Cicero, six Orations, including Pro Archia; Vergil, six books of the Æneid. Equivalents from other authors will be accepted in part. Latin Prose Composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos. The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Anabasis, six books. Three books of Homer's Iliad may be substituted for two books of the Anabasis, but Attic prose is preferred for the entire preparatory course.

Greek Prose Composition, twenty exercises of Jones, but exercises based on the prose as read from day to day is much preferred.

N. B.—For entrance examination, Classical Course, see Reed Prize.

# LATIN-SCIENTIFIC COURSE.

- a. English, History, Geography, Mathematics and Latin, the same as for the Classical Course.
- b. French-German.—As much French as is contained in Whitney's Brief Grammar or in Joynes' Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part 1 of Otis' or Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

# MODERN LANGUAGE COURSE.

Conditions of admission, either of the courses following:

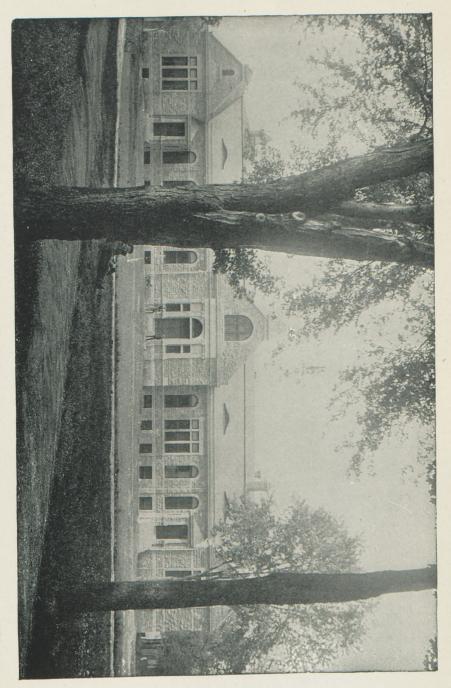
- 1. The requirements of the Latin-Scientific Course; which, with the exception of Greek and French, are the same as for the Classical Course.
- 2. a. English, History, Geography and Mathematics, the same as for the Classical Course.
- b. Latin-Greek.—Three books of Cæsar and four Orations of Cicero. (For this Latin requisition an equivalent in Greek may be substituted.)
- c. French-German.—Two years' work (of at least four hours per week) in either; or one years' work (of at least four hours per week for each) in both French and German.

# SCIENTIFIC COURSE.

Conditions of admission to the Scientific Course of the Freshman Class, one of the following Courses:

- 1. a. Mathematics, English, History and Geography, the same as for the Classical Course.
- b. Latin-Greek.—Three Books of Cæsar, or full equivalent of Greek.

- c. French-German.—One year's work (of at least four hours per week in each) in both French and German; or two years' work (of at least four hours per week) in either.
- d. Science.—One year's work (of at least four hours per week) in any one of the following subjects: Botany, Physiology, Physical Geography, Chemistry and Physics.
- 2. a. English, History and Geography, the same as for the Classical Course.
- b. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.
- c. French-German.—Three years' work, (of at least four hours per week) in either.
- d. Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects:—Botany, Physiology, Physical Geography, Chemistry and Physics.
- 3. a. English, History and Geography, the same as for the Classical Course.
- b. French-German.—Two years' work (of at least four hours per week) in French; or equivalent in German.
- c. Science.—The equivalent of three years' work (of at least four hours per week for each study) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry and Physics.
- d. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.



JACOB TOME SCIENTIFIC BUILDING.



# ORDER OF STUDIES—COLLEGE.

# FRESHMAN CLASS.

# CLASSICAL COURSE.

- English.—Rhetoric (Mead). Description (Baldwin). Narration (Brewster). Exposition (Lamont). Argumentation (Baker). (Three hours per week.)
- GREEK.—Selections from Thucydides, Herodotus, Arrian and Lysias:

  Sight Reading. Greek Prose Composition. Goodwin's Greek

  Grammar. (Five hours per week.)
- LATIN.—Livy: Punic War, 21st Book. Horace: Odes and Satires. Seneca: De Providentia (Hurst and Whiting). Latin Prose Composition. Allen and Greenough's Latin Grammar. Sight Reading. (Five hours per week).
- MATHEMATICS.—Algebra (Wentworth). Geometry (Phillips and Fisher). Plane Trigonometry. (Five hours per week).

# LATIN-SCIENTIFIC COURSE.

- FRENCH.—Students offering French for admission will have Duruy's Histoire de France, Thiers' Napoleon en Egypte, Grandgent's French Composition. (Five hours per week). Erckmann-Chatrian's Madame Thérese. Segur's La Retraite de Moscow.
- GERMAN.—Students offering German for admission to this course will have Bronson's German Prose and Poetry, Hauff's Die Karawane, Riehl's Der Fluch der Schoenheit. German Composition. (Five hours per week).
- Latin, Mathematics and English are the same as for the Classical Course.

# MODERN LANGUAGE COURSE.

- French and German as in the Latin-Scientific Course above, or French, as above, and
- GERMAN.—German Grammar (Joynes-Meissner). Super's Reader, Andersen's Maerchen. (Three hours per week.)

Mathematics and English are the same as for the Classical Course.

## SCIENTIFIC COURSE.

English, three hours; Psychology one hour; Logic, one hour; Physiology, one hour; Mathematics, Modern Languages, Political Science, twelve hours, divided to suit conditions of entrance.

# MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

# SOPHOMORE CLASS.

### CLASSICAL COURSE.

# Required Studies.

ENGLISH.—Elements of Literary Criticism (Johnson). (Two hours per week through the second half of the year.)

HISTORY .- Mediæval and Modern. (Two hours per week.)

Logic.—(Three hours per week, second term.)

Physiology and Hygiene.—Martin's Human Body. (Three hours per week, the first term.)

POLITICAL SCIENCE.—Civil Government in the United States (Fiske).

The Sphere of the State (Hoffman). (Two hours per week.)

Psychology.—(Three hours per week, third term.)

RHETORIC.—(A. S. Hill). (Two hours per week through the first half of the year.

Elective Studies .-- (Nine hours to be elected.)

GERMAN.—German Grammar (Harris' Lessons). Super's Reader.

Andersen's Maerchen. Tales from Hauff. (Three hours per week.)

GREEK.—Xenophon: Memorabilia. Plato: Apology and Crito. Euripides: Alcestis. Sight reading. (Three hours per week.)

LATIN.—Seneca: De Brevitate Vitæ (Hurst and Whiting). Cicero:
Brutus, or De Amicitia and De Senectute, or De Oratore. Tacitus:
Annals, or Histories, or Germania and Agricola, or Pliny's
Selected Letters. Sight reading. Latin Subjunctive (Pennell).
(Three hours per week.)

MATHEMATICS.—Surveying (Raymond). Analytical Geometry (Wentworth). (Three hours per week.)

### LATIN-SCIENTIFIC COURSE.

Required Studies—(Same as for Classical Course.)
Elective Studies.—(Nine hours to be elected.)

German, Latin, Mathematics, as in electives, Classical Course.

FRENCH.—Super's Readings from French History. Hugo's Les Miserables. French Drama. (Three hours per week.)

#### MODERN LANGUAGE COURSE.

FRENCH.—Super's Readings from French History. French Drama. Hugo's Les Miserables. (Three hours per week.)

GERMAN.—Schiller's Wilhelm Tell; Nichol's German Tales, Lessing's Minna von Barnhelm, Auerbach's Brigitta. (Three hours per week.)

MATHEMATICS.—(Same as in Classical Course.)

RHETORIC, Logic, English, History, Psychology, Political Science, Physiology and Hygiene, as in Classical Course.

### PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course and, in addition, the following:

CHEMISTRY.—General Chemistry and Chemical Laboratory. (In place of three hours of Greek, Latin or Modern Languages.)

Physiology.—Laboratory Physiology. (One period of two hours per week throughout the first half of the year.)

Elective Studies.—(Same as for any other course.)

### SCIENTIFIC COURSE.

General Chemistry, two hours; Chemical Laboratory, two hours; General Physics, two hours; Physical Laboratory, two hours; Biology and Botany, two hours; Rhetoric and History, two hours; Modern Languages and Mathematics, six hours, divided to suit previous course.

# JUNIOR CLASS.

# CLASSICAL COURSE.

# Required Studies.

CHEMISTRY OR PHYSICS with corresponding Laboratory Course.

Economics.—Political Economy. Advanced Course (Walker). Money and Banking (White). (Two hours per week throughout the year.)

Elective Studies .- (Fifteen hours to be elected.)

- BIOLOGY AND BOTANY .- (Two hours per week.)
- \*CHEMISTRY.—Text book, with lectures. (Two hours per week.)

  Laboratory course. (One period of two hours per week.)
- English.—Pancoast's Introduction to English Literature, with lectures and class and private reading. (Three hours per week.)
- ENGLISH BIBLE. The Sixty-Six Books. Lectures on Genuineness, Authenticity and Credibility. Harman's Introduction to the Study of the Holy Scriptures, basis of work. (Two hours per week.)
- ENGLISH, OLD.—Smith's Old English Grammar and Reader. Lectures. (One hour per week.)
- FRENCH. Whitney's Grammar. Super's French Reader. Halevy's Abbe Constantin. (Three hours per week.)
- GERMAN.—Riehl's Burg Neideck. German Comedies. Storm's Immensee. Auerbach's Brigitta. Conversation. (Three hours per week.) Two or three short stories are assigned for outside reading.
- GREEK.—Homer and Greek Tragedy, alternating from year to year with the Historians and Orators. In 1899-1900 the course will be devoted to Homer and Greek Tragedy. Sight reading. Lectures on Greek Life and Customs. (Three hours per week.)
- GREEK TESTAMENT.—Selected books from the New Testament.

  Reference, Thayer's Lexicon of New Testament Greek. (Two hours per week.)
- HISTORY. A study of Epochs. (One hour per week throughout the year.)
- LATIN.—Quintilian: Tenth Book, or Tacitus, De Oratoribus. Plautus and Terence. Lectures on Latin Literature and on Roman Constitutional History. Reading at sight. (Two hours per week.)
- LAW.—Criminal Law. (Three hours per week.)
- MATHEMATICS.—Differential and Integral Calculus (Osborne). (Three hours per week.)
- PEDAGOGY.—Methods of Teaching and History of Education. (Two hours per week.)
- \*Physics.—Text book, with lectures. (Two hours per week.)

  Laboratory course. (One period of two hours per week.)

<sup>\*</sup>Either Physics or Chemistry with corresponding Laboratory Course must be elected.

Psychology.—(Two hours per week.)

Spanish. Manning's Grammar with reading of short stories and dramas. (Three hours per week.)

#### LATIN-SCIENTIFIC COURSE.

# Required Studies.

Political Economy, Chemistry, Physics, Chemical Laboratory and Physical Laboratory.

Elective Studies—(Nine hours to be elected.)

Psychology, Latin, German, Mathematics, Biology and Botany, History, English Bible, Pedagogy, English, Old English, Spanish and Law as in Classical Course.

#### MODERN LANGUAGE COURSE.

Required Studies .- (Same as in Latin-Scientific Course.)

Elective Studies .- (Nine hours to be elected.)

Psychology, Mathematics, Biology and Botany, History, German, English Bible, Pedagogy, English, Old English, Spanish and Law as in Classical Course.

#### SCIENTIFIC COURSE.

# Required Studies.

Advanced Chemistry, two hours; Chemical Laboratory, two hours; Advanced Physics, two hours; Physical Laboratory, two hours; Calculus, if not previously taken, three hours; Economics, two hours.

Elective Studies.—(Four or seven hours to be elected.)

Psychology, two hours; Zoology, two hours; Mathematics, two hours; Pedagogy, two hours; English Bible, two hours; English, three hours; Law, three hours.

### PREPARATORY MEDICAL COURSE.

Required Studies.—Same as for any other course and, in addition, the following:

BIOLOGY AND BOTANY.—(Two hours per week).

CHEMISTRY.—Chemical Laboratory. (One period of two hours per week.)

MAMMALIAN ANATOMY AND HISTOLOGY.—(Two periods of two hours per week.)

PHYSICS—Text-book with lectures. (Two hours per week.) (Laboratory course, period of two hours per week.)

Elective Studies.—(Same as for any other course.)

# FOR ALL COURSES.

ORATORY.—Practical drill throughout the year in Form and Power of Expression. One original Oration will be required. (One hour per week.)

# SENIOR CLASS.

# CLASSICAL COURSE.

# Required Studies.

ASTRONOMY.—(Two hours per week, first half of year.)

CHRISTIAN EVIDENCES.—(Two hours per week during the last fourth of the year.)

ETHICS-(Two hours per week during three-fourths of the year.)

GEOLOGY.—Le Conté's Compend of Geology. (Two hours per week, second half of year.)

ORATORY.—Original work in the making of Orations with particular attention to the public delivery of the same.

Elective Studies—(Thirteen hours work to be elected.)

AMERICAN LITERATURE.—Pancoast's Introduction to American Literature, with lectures and class and private readings. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week.)

ELECTRICITY. (Two hours per week.)

ENGLISH BIBLE.—For 1899-1900: Introduction to the Study of the Gospels (Westcott). Lectures on Divine Inspiration of the Gospels, and on The Miracles of Christ. (First half of the year, two hours per week.) The Book of Isaiah (Moulton) together with Lectures on its Genuineness and Authenticity, and Critical Expositions of Chapters LIII and LXVI. (Second half of the year, two hours per week.)

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week.)

FRENCH.—(Same as for the Junior Class.)

GERMAN.—William Tell. Emilia Galotti Die Harzreise. Stein's German Exercises. (Two hours per week.)

GREEK.—Homer and Greek Tragedy, alternating with the Historians and the Orators. In 1899-1900, Homer and Greek Tragedy. Sight Reading, Lectures on Greek Life and Customs. (Three hours per week.)

GREEK TESTAMENT.—Selected books from the New Testament.

Reference, Thayer's Lexicon of New Testament Greek. (Two hours per week.)

HISTORY.—Guizot's Civilization in Europe, Seebohm's Protestant Revolution, and Morris' French Revolution, as referential text books. (Two hours per week during first half of the year.)

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week.)

Latin.—Juvenal, Persius, or Selections from Catullus, Tibullus and Lucretius. Horace: Ars Poetica. Early Latin: Epigraphy Lectures on Roman Constitutional History, Life and Customs. (Two hours per week.)

LAW .- (Four hours per week.)

MATHEMATICS.—Analytic Functions (Harkness and Morley). (One hour per week). Differential Equations,—(Johnson). (Three hours per week.)

ORATORY.—History of Oratory (Sears), with lectures. (One hour per week.)

PEDAGOGY. (One hour per week.)

PHILOSOPHY.—Introduction to Philosophy (Paulsen). (Two hours per week).

PHYSICS.—Advanced Course. (Two hours per week.)

PHYSICS, LABORATORY COURSE.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. (One period of two hours per week.)

POLITICAL SCIENCE.—Constitutional Studies. (Two hours per week during second half of the year.)

SOCIAL SCIENCE. - Social Elements. (One hour per week.)

Zoology .- (Two hours per week.)

#### OPTIONAL STUDY.

Seminar, Latin Language.—Subject of study for 1899-1900, Cicero.
Open to Juniors and Seniors. (Fortnightly.)

# LATIN-SCIENTIFIC COURSE.

Required Studies. The same as in the Classical Course; also Laboratory Courses in Physics and Chemistry as described in Electives of Classical Course.

Elective Studies. (Eleven hours per week to be elected.)

AMERICAN LITERATURE.—Pancoast's Introduction to American Literature, with lectures and class and private readings. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

ELECTRICITY.—(Two hours per week.)

English Bible.—For 1899-1900. First half of year, Westcott's Introduction to the Four Gospels; second half, The Book of Isaiah (Moulton). (Two hours per week.)

English Drama.—Lectures, Readings and Essays. (Two hours per week.)

GERMAN.—(Same as in Classical Course.)

HISTORY. Guizot's Civilization in Europe, Seebohm's Protestant Revolution, and Morris' French Revolution, as referential text books. (Two hours per week during first half of the year.)

HISTORY OF THE ENGLISH LANGUAGE .-- (One hour per week.)

LATIN. Juvenal, Persius, or selections from Catullus, Tibullus, and Lucretius. Horace: Ars Poetica. Early Latin: Epigraphy, Lectures on Roman Constitutional History, Life and Customs. (Two hours per week.)

Law.—Four hours per week.

MATHEMATICS.—(Same as in Classical Course.)

ORATORY.—History of Oratory (Sears), with lectures. (One hour per week.)

PEDAGOGY.—(One hour per week.)

Philosophy.—Introduction to Philosophy (Paulsen). (Two hours per week.)

Physics.—Advanced Course. (Two hours per week.)

POLITICAL SCIENCE. Constitutional Studies. (Two hours per week during second half of the year.)

Social Science. Social Elements. (One hour per week during year.)

Zoology .- (Two hours per week.)

OPTIONAL WORK .- Seminar in Latin as in Classical Course.

# MODERN LANGUAGE COURSE.

Required Studies.—(Same as for the Classical Course.)

Elective Studies.—(Thirteen hours per week to be elected.)

AMERICAN LITERATURE.—Pancoast's Introduction to American Literature, with lectures and class and private readings. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

CHEMISTRY, LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week.)

ELECTRICITY .- (Two hours per week.)

ENGLISH BIBLE.—Same as for Classical and Latin-Scientific Courses.

ENGLISH DRAMA.—Lectures, Readings and Essays. (Two hours per week.)

HISTORY AND SOCIAL SCIENCE.—Same as in the Classical and Latin-Scientific Courses.

HISTORY OF THE ENGLISH LANGUAGE.—(One hour per week.)

LAW .- (Four hours per week.)

MATHEMATICS.—(Same as in Classical Course.)

ORATORY.—History of Oratory (Sears), with lectures. (One hour per week.)

PEDAGOGY .-- (One hour per week.)

PHILOSOPHY.—Introduction to Philosophy (Paulsen). (Two hours per week.)

PHYSICS.—Advanced Course. (Two hours per week.)

Physics, Laboratory Course.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. (One period of two hours per week.)

Zoology.—(Two hours per week.)

# SCIENTIFIC COURSE.

### Required Studies.

Astronomy and Geology, two hours; Chemical Laboratory, two hours; Physical Laboratory, two hours. Oratory as in the Classical Course.

Elective Studies .- (Eleven hours to be elected.)

Chemistry, one hour; Electricity, two hours; Mathematics, two hours; Ethics and Evidences, two hours; History and Political Science, two hours; Social Science, one hour; English Bible, two hours; Pedagogy, one hour; Philosophy, two hours; English Drama, two hours; American Literature, one hour; History of the English Language, one hour; Law, four hours; Oratory, one hour. Additional work in Chemical and Physical Laboratories as may be desired.

# PREPARATORY MEDICAL COURSE.

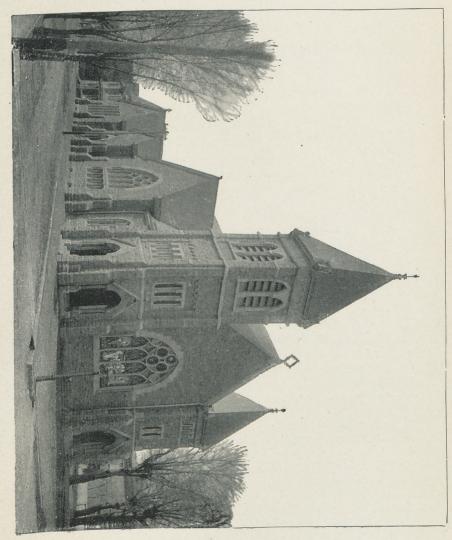
Required Studies.—Same as for any other course and, in addition, the following:

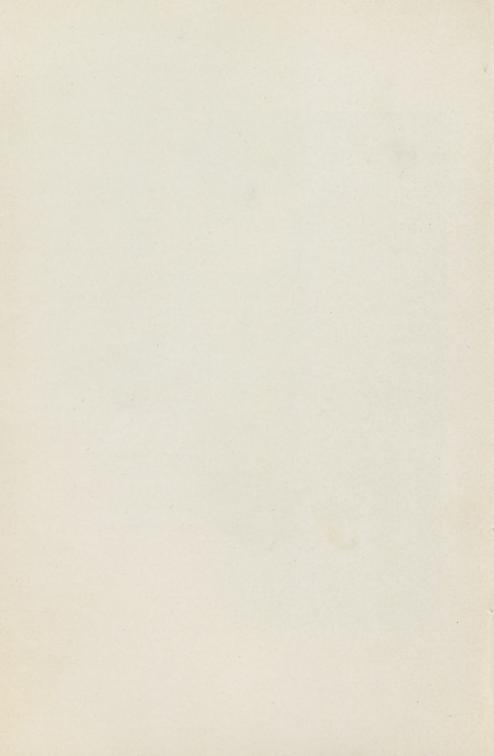
ANATOMY.—Human Anatomy and Embryology. (Two periods of two hours each per week.)

Zoology.—Comparative Zoology. (Two hours per week.)

Physics.—Text book with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

Elective Studies.—(As for any other course.)





# GENERAL COLLEGE REGULATIONS.

# TERMS AND VACATIONS, 1899-1900.

Fall term begins Thursday, September 14th.
Fall term closes Thursday, December 21st.
Winter term begins Tuesday, January 9th.
Winter term closes Friday, March 23d.
Spring term begins Monday, March 26th.
Spring term closes Commencement Day, June 6th.

## EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement Week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter and Spring terms, at mid-year, or, by special action of the Faculty, upon the completion of an integral part of any subject.

#### DEGREES.

The following degrees in cursu are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, and the Modern Language Courses.

Bachelor of Science—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific Course.

Master of Arts—The degree of Master of Arts in cursu will be conferred on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several Professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be

made for the examination, one-half of which shall be payable when the student registers. Graduates of respectable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, in cursu. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Bond Lindsay, Ph. D., Chairman of Committee on Graduate Work. The degree of Doctor of Philosophy is not now conferred by the College as a degree in cursu, nor an honorary degree, save in very exceptional instances. The same is true of the degree of Doctor of Science.

### PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Adult students must attend public worship every Sabbath morning at such church in the borough as they may elect, but students who are minors must attend such church as their parents or guardians may elect, the required attendance to be upon a regular preaching service.

### GOVERNMENT AND DISCIPLINE.

The authorities of the College desire to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality, and attentiveness established customs in the College, which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit, as Literary Societies, the Young Men's Christian Association, and kindred organizations receive the personal encouragement of the Faculty. Certain special regulations are, however, esential to the highest efficiency of the institution, of which the following are regarded as of particular importance:

No students may leave the College without the personal permission of the Dean of the class to which he belongs, or, in his absence, of the President.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on any portion of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to College duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

#### COLLEGE BILLS.

Winter and Spring	
Fall Term.	Term.
Tuition, \$6.25 per year.	
Room Rent\$5.00 to \$15.00	\$7.00 to \$22.00
Physical Laboratory expenses, Junior and	
Senior years 5.0	7.50
Chemical Laboratory expenses 5.0	7.50
Biological and Zoological Laboratory expenses, \$5.00 per year for each course.	
All other College charges 30.0	0 43.00
For students residing in town:	
Tuition, \$6.25 per year.	
All other College charges, 28.00	40.00
Laboratory charges same as above.	

Persons to whom scholarships covering the tuition item may be offered or who desire information concerning the same would do well to address the President of the College with reference to the matter.

For ladies residing in the Ladies' Hall the total charge is two hundred and fifty dollars per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival. This sum—\$250.00—will cover all expenses for furnishing rooms, bed furnishing, lights, steam heating, board, tuition (scholarship rate), everything, indeed, save personal laundry, books and laboratory charges. All ladies, non-residents of the town, must have quarters in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated in the foregoing table.

Save those for Special Damages, the above are the only College charges, and payment of them to the Treasurer is required during the first ten days of the term, or within ten days from the date of entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from recitation.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone, are charged the full rent of the room.

DAMAGES.—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of destruction of, or damage to, College property, will be required to pay not only cost of replacement, or repair, but will also be required to pay to the Treasurer of the College a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account. In case where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students, toward the close of the college year.

Rooms.—The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town. Gentlemen rooming in the College provide themselves with furniture and lights.

OTHER EXPENSES.—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular college expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the Literary Societies. A diploma fee of \$5 is charged each student who receives certificate of graduation.

BOARD may be obtained in private families at prices ranging from \$2.00 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College at prices ranging from \$1.75 to \$2.25 per week.

Funds of Students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

### BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Frysinger Evans, Esq., Treasurer of the Fund.

# THE MARY LOUISE HUNTINGTON FUND.

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

# THE A. HERR SMITH SCHOLARSHIP FUND.

The proceeds of this fund (averaging one hundred dollars per year), the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be pleased to designate, and for so long a time as said student may continue in the

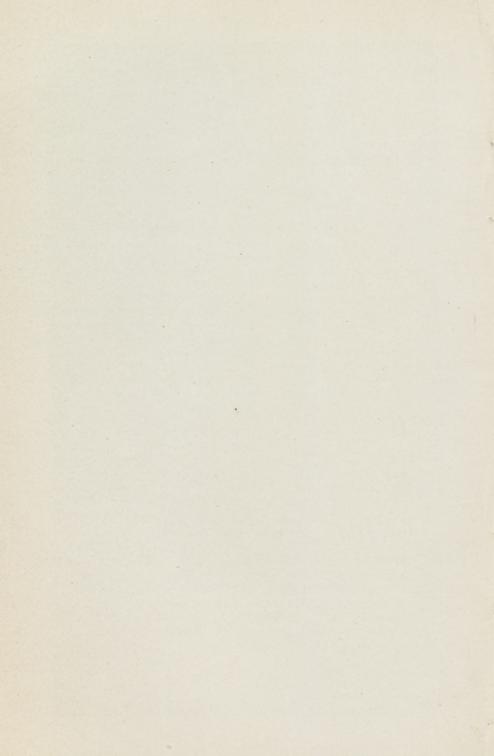
College. After her demise, the scholarship award will be bestowed upon that student of the College, dependent largely upon his own resources, who, in such manner as the authorities of the College may prescribe, shall be found to have attained the highest average excellence in the studies of the Junior year, in any one of the courses offered in the College, the benefits of the scholarship to be enjoyed by the student during the period of Senior year.

# ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

- I. Such scholarships may be constituted as follows:
- 1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.
- 2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal has been paid.
- 3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.
  - II. Their use shall be subject to the following regulations:
- 1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.
- 2. Candidates for them must, in all cases, present testimonials of good moral character.
- 3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.



# METHODS OF INSTRUCTION—COLLEGE.

## LATIN.

PROFESSOR WHITING, PROFESSOR FILLER, AND ADJUNCT PROFESSOR WHITING.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences in style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned. Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the chief author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, Terence and Plautus are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, two hours per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus, and Lucretius, and lectures are given on early

Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature and on Roman Constitutional History is given during the course.

#### GREEK.

# PROFESSOR MORGAN.

Classical Greek is required of Classical Freshmen five hours per week and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Herodotus, Thucydides, Arrian and Lysias, and thus become familiar with some of the best of the original sources of Greek History. Special emphasis is laid upon Greek Syntax and Greek Composition with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Xenophon's Memorabilia and Plato's Apology and Crito and make a study of the purpose and methods of Socrates. They also read some one of the simple tragedies, and a part of the Oration of Demosthenes, De Corona.

But one course in Classical Greek is offered for both Juniors and Seniors. This single course in each subject is open to Juniors and Seniors alike, and to avoid repetition of work by any student, two courses will be offered in alternate years.

The purpose of these Elective Courses is to acquaint the student with the Greek Literature and to this end effort is made to read a great deal of Greek. The Elective Course is accompanied by frequent lectures on the every-day life and conditions of the Greek people. The Order of Studies of the College will give fuller statement of the authors read.

New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek.

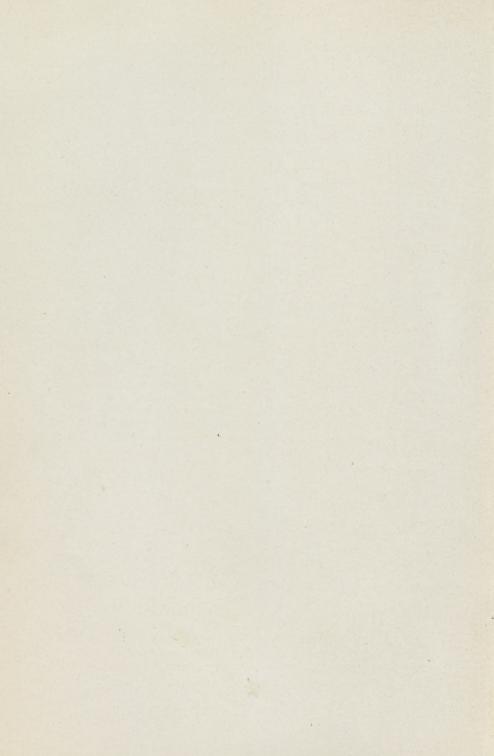
#### THE ENGLISH BIBLE

#### PROFESSOR PRINCE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study.

HAST COLLEGE.



From these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

#### ENGLISH.

PROFESSOR McIntire and Adjunct Professor Sellers.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the College course.

Three hours per week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructors during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion. In the Sophomore year, advanced work in Rhetoric is required, especial attention being given to forensic discourse. This course occupies two hours per week through the first half of the year.

The second half of the year is devoted to a study of the principles of criticism, together with the reading of numerous illustrative examples. This course is intended to prepare students for the elective studies in Literature in the subsequent year, and to furnish a limited amount of literary culture to such as find it inconvenient to pursue such electives. Essays are required of the Juniors each term and the Juniors and Seniors write orations for public delivery.

Old English.—Beginning with the college year 1900-1901, an elective course in Old English will be offered to Juniors only, one hour per week during the year. Smith's Old English Grammar and Reader will be used as a text book. The purpose of the course is to provide

a foundation for the historical study of English, and for thorough work in English Literature. Those intending to elect the History of the English Language, of the Senior year, would do well to take this Junior elective in Old English.

English Literature.—The Juniors may elect a course in English Literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Introduction to English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. Every member of this class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

History of the English Language.—This course is elective to Seniors, one hour per week during the year. The first part of the year will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Emerson's History of the English Language forms the basis of the work.

English Drama.—A course in English Drama is open to a limited number of those Seniors who have taken the elective English Literature of the Junior year. In this course special attention is given to the history, technical structure, and literary characteristics of the Elizabethan drama. Some of the most important of Shakspeare's plays are analyzed at first, and from these as a basis the works of Shakspeare's contemporaries are studied by comparison. The method of teaching is inductive, and consists of lectures, readings, essays, and discussions.

American Literature.—The course in American Literature is elective to Seniors. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's Introduction to American Literature is used as a textbook, and lectures are also given on the more important periods of

our literary history. In addition to the text book and lectures every member of the class is required to elect one of the courses of private reading offered in American Poetry, Prose, and Political Literature, upon which he will be examined; the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the year.

#### GERMAN AND FRENCH.

PROFESSOR SUPER, ADJUNCT PROFESSOR PRETTYMAN AND MISS HARGIS.

Modern languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the class room. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the Elective Courses.

# HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE.

History.—The history of European Civilization is elective to Seniors. Guizot's Lectures form the basis of this work. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text books. Supplementary lectures are given from time to time according to the demands of the subject. The course occupies two hours per week during the year.

Mediæval and Modern History is required of Sophomores throughout the year. It occupies two hours per week. The facts especially dwelt upon are "The Decline of the Roman Empire," "The Fusion of Teutonic Custom with Roman Law," "The New Empire by Charlemagne and its Dissolution," "Feudalism," "The Crusades" and "The Contest Between the Pope and the Emperor for the Sovereignty of the World."

Modern History will include special attention to the development of the American Colonial and State Governments, the growth of the National Idea, and the Constitutional Controversies of our national life.

A Study of Epochs.—An advanced course for Juniors of one hour per week.

Political Science.—Hoffman's Sphere of the State, Fiske's Civil Government and Schouler's Constitutional Studies are used as textbooks.

Sociology.—The work consists of recitations and discussions based upon Wright's Outlines of Practical Sociology. Concrete Problems in Social Science, such as Socialistic Schemes, Individualism, Immigration, the Defective and Dependent Class, and the like, are assigned to members of the class for special research.

### ECONOMICS.

#### PROFESSOR PILCHER.

Economics is required two hours a week of the Junior class in all courses. The subject is considered from a practical standpoint, the features most emphasized being those of particular service in the exercise of citizenship. Special attention is devoted to the history of the tariff in the United States, and to the theory of monetary and banking institutions. Walker's Advanced Course is employed as a basis for the work.

#### MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT PROFESSOR WHITING.

Mathematics.—The required work in Mathematics extends throughout the Freshman year. In the first term of this year Algebra is studied. A strong effort is made to inspire correct and mathematical modes of thought, rather than to give a mere facility in handling Algebraic symbols, and the course is arranged with that aim. During the second term Solid Geometry is studied and a large amount of original work in Geometry is done. Plane Trigonometry is taken up in the Spring term.

The Elective Mathematics of the Sophomore year consists of Surveying and Analytic Geometry. Students in the Scientific course, in addition to this work, study Spherical Trigonometry and are required to do a large amount of field work in surveying and leveling. Other students may take all or part of this as optional work.

The Juniors are offered an Elective course of three hours per week in Calculus.

The Seniors may elect one or more of a number of courses in Mathematics. These courses are intended to make the student familiar with the elements of some one of the more important departments of Mathematics, and also to give him, as far as may be possible, an intelligent comprehension of the trend and aims of modern Mathematical research, and each student is guided to those courses which seem most likely to be helpful to him, either as mental discipline or in his future occupation. The subjects specified in the Order of Studies of the College are those which are being studied during the present year and are fairly representative of the courses from which selections may be made.

The college possesses a fine theodolite reading verticle and horizontal angles to  $\frac{1}{3}$  and magnetic bearings to  $\frac{1}{4}$ °, and other apparatus necessary in surveying.

Astronomy.—A course in General Astronomy of two hours per week for one-half year is required of all Seniors.

Observatory.—The Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to ½', and other instruments.

#### PHYSICS.

#### PROFESSOR MOHLER.

The Physical laboratories and lecture room occupy the west end of the Jacob Tome Scientific Building. There are now four laboratories for students' and instructors' use and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered:

1. A Course of two hours per week throughout the Junior year. In this course the general laws of Mechanics, Sound, Heat, Light and Electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific, Scientific and Modern Language Courses. In the Classical Course, this course is required with Laboratory Course 3 or a corresponding course in Chemistry.

A preparatory course in Physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for College.

2. Elective Advanced Course of two hours per week throughout the Senior year. In this course special topics in Heat, Light and

Electricity are taken up.

3. Laboratory Course of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific Courses and is required in the Junior year in the Classical and Modern Language Courses, if course 1 is elected. Students, however, electing Chemistry and Chemical Laboratory may elect course 1 without course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to courses 1 and 2 when they shall have passed the mathematics of the Freshman and

Sophomore year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention, and clearness of thought. Full notes of all work done are required.

The course is continuous and includes:

Mechanics of solids, liquids and gases.

Sound.—Velocity of sound, comparison of tuning-forks and analysis of sound.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry. Interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.—A short course will be given, optional for Seniors who take courses 2 and 3.

- 4. An elective course in Electricity, two hours per week.
- 5. Advanced laboratory work.

#### CHEMISTRY.

#### PROFESSOR LINDSAY.

The course in Chemistry begins with the Junior year; in the Scientific Course and as a preparatory medical elective, with the Sophomore year. Two hours per week are given to the subject

throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of Theoretical Chemistry are taught, and the student given practice in stochiometrical and other chemical problems. An Elective Course of two hours a week during the succeeding year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

Laboratory Course.—The Chemical Laboratories occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the first year the work consists of the performance, by the student, of a series of experiments in General Chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis in its several branches. The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

#### GEOLOGY.

#### PROFESSOR PILCHER.

A course in Geology comprising two hours a week in the second half of the year is required of all member of the Senior class. Special attention is paid to the lithological and dynamical phases of the subject. The course is based upon Le Conté's Compend of Geology.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

#### BIOLOGY.

### PROFESSOR STEPHENS.

Physiology.—The study of Human Physiology three hours per week during fall term is required in all courses. Martin's Human Body is used as the text book. Text book study and recitations are supplemented by lectures and demonstrations. Laboratory work in Physiology two hours per week for one-half year is required of students electing medical preparatory course.

General Biology.—Two periods a week throughout the fall term are given to General Biology, consisting mainly of laboratory work. Sedgwick and Wilson's text book is used. The course is intended to be largely introductory to the special branches which depend upon it.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the science of Botany and as a basis for further study. The Morphology, Physiology, and Histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants and a systematic study of the more important orders of Cryptogams and Phænogams. The course consists largely of laboratory work.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two periods a week, and is open only to students who have pursued the courses in General Biology and Botany. The course is devoted to a general consideration of the subject and to a careful study of the lifehistory and comparison of representative forms which exemplify the modifications of structure characterizing the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student and to present the main facts and principles of the science as a foundation for further study.

# ANATOMY AND EMBRYOLOGY.

## PROFESSOR PILCHER.

Mammalian Anatomy.—A course in Mammalian Anatomy, two two-hour periods per week is offered to students of the Junior class in preparation for the study of medicine. The cat is employed as

the type for this work and careful study of prepared specimens together with comprehensive dissections is given to its consideration. The text-books are Mivart's *The Cat* and Gorham and Tower's *Laboratory Guide to the Dissection of the Cat*.

Human Anatomy.—Four hours per week in periods of two hours are offered to members of the Senior class in the preparatory medical course. Preceded by an exhaustive consideration of osteology, the soft parts are demonstrated before the class, the members of which are afforded ample opportunities to gain that familiarity with the subject which can only be obtained from actual participation in the work. Gray's *Anatomy* is recommended as the text book.

Embryology.—Embryology is studied consecutive to and in connection with human anatomy, especial attention being devoted to human embryology, which is fully illustrated by specimen embryos.

### PHILOSOPHY.

### PROFESSOR GOODING.

Logic.—Logic is required of the Sophomore class three hours per week for the Winter term. The purpose of the course is to prepare the student for Psychology, Ethics and Philosophy by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

**Psychology.**—Psychology is required of the Sophomore class three hours per week for the Spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of two hours per week throughout the year is offered the Junior class, a part of which will be in the nature of laboratory work.

Philosophy.—An elective in Philosophy is offered to the Senior class. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution and the theory of knowledge. By means of an essay, the student will be brought into contact with at least one text.

Pedagogy.—Two electives are offered in Pedagogy; one to Juniors and one to Seniors. The work with the Junior class is begun by a study of methods of teaching in the lower grades of the public schools. To make this work definite and concrete, the students are required to inspect the schools of Carlisle and to write up the result

of their investigation. In connection with this work, the History of Educational Theories and Practices is studied, so that the students may note the rise and evolution of present methods and principles. The work with the Senior class is in part a study of the Philosophy of Education and in part an investigation of the questions of progress, grading, administration and secondary school teaching.

Ethics and Evidences.—Ethics is required of the Senior class two hours per week for three-fourths of the year. The text book used is Paulsen's System of Ethics. Evidences is required for the remaining fourth of the year.

### ORATORY.

### PRESIDENT REED.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in voice building, declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

### PHYSICAL CULTURE.

# ADJUNCT PROFESSOR STAUFFER.

In 1889, the Trustees organized a department of Physiology, Hygiene and Physical Culture on an equal footing with the other departments of the College, making physical culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the gymnasium each student is carefully examined, as also at subsequent intervals during the course. The heart, lungs and eyes are tested, and by measurements and muscle tests the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the

best results from their college course. The possible evils of competitive sports are guarded against so far as possible, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision. The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class room since the gymnasium was opened.

### MATERIAL EQUIPMENT.

Grounds and Buildings.—The Campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings used by the College proper. In addition the College owns the grounds occupied by the Law and Preparatory Schools, by Denny Hall and the Ladies' Hall: also the fine and well-equipped field used for outdoor athletic sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, and rooms for sixty-five students.

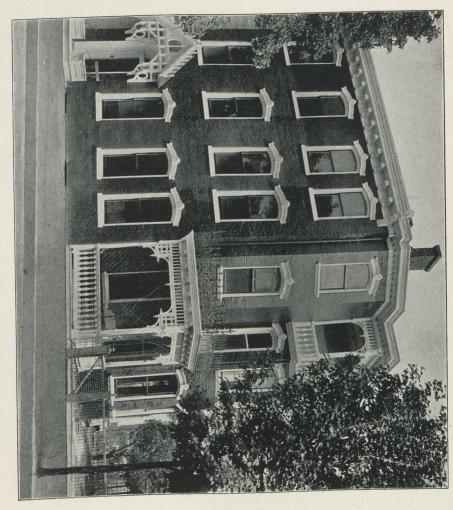
East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

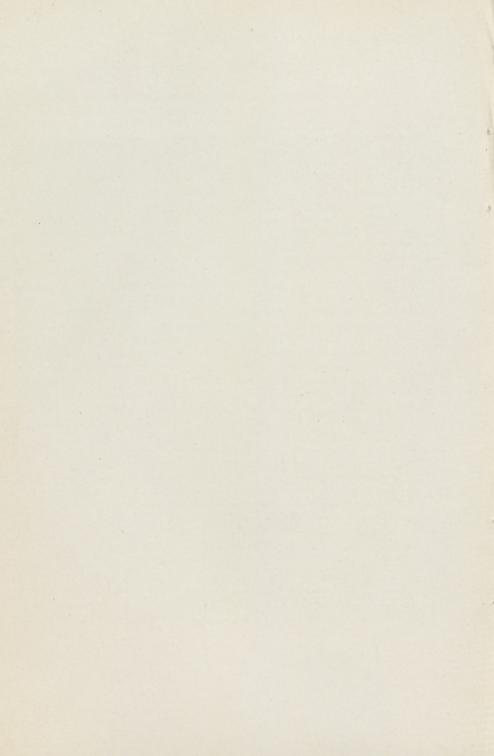
The Jacob Tome Scientific Building (1884), the gift of the Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed. The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a work shop and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology and Mineralogy. The building also contains the Biological Laboratories and Collections.

The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of students in the several courses. Among the pieces of special historical interest are a large Compound Burning-Glass, larger lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt; Edelman's Calorimeter, Edelman's Hygrometer, Edelman's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent, Galvanometer, and, by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, a Binocular Microscope, manufactured by Beck, presented by Professor T. G. Wormley, M. D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Societe Genevoise presented by Professor Samuel J. Jones, M. D., of Chicago of the class of 1857. There has recently been added a Rowland D'Arsenal galvanometer with reading telescope, and the class of '87 has donated a concave Rowland grating of ten feet focal length for spectrum work.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided.

The Denny Memorial Building, erected in 1896, a spacious and beautiful structure, of Hummelstown brownstone and of the Elizabethan order of architecture, is one of the most attractive and imposing of the College buildings. It is built on ground which was for generations in the possession of the Denny family, and which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny and Mrs. Mary O'Hara Spring, of Pittsburg.





The building is used exclusively for offices, recitation rooms and society halls, these latter occupying the upper story of the building and bearing respectively the designations "The A. Herr Smith Memorial Hall, Union Philosophical Society," and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society." These society halls are thoroughly furnished and fully equipped with every appliance for the conduct of parliamentary and literary work.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and offices, completely fitted up and furnished with every desirable appliance. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill, for carrying out the suggestions of medical science for harmonious physical development.

Ladies' Hall, located on Pomfret street, near the School of Law, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for the accommodation of the Preparatory School, which is under the direct supervision of the President and Executive Committee of the College.

Law School Building.—The building used for the work of the School of Law, located on the corner of West and Pomfret streets, convenient of access, commodious and well furnished, is in every way admirably adapted to its purposes. Few schools of law in the country are better housed than the School of Law of Dickinson College.

Heating of Buildings.—All buildings are heated by steam, from a central plant.

Athletic Field.—This field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grand-stand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

### LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size,—that of the college proper, which is exceedingly rich in old volumes and in reference books in certain departments,—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. Though these three libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well-lighted, and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

### GOWNS, HOODS AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

- 1. Undergraduates may wear, on all fitting occasions, a black stuff gown of the Oxford shape, but with no hood.
- 2. Bachelors of Dickinson College may wear, on all fitting occasions a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white six inches in breadth.

- 3. Masters of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors.
- 4. Doctors of Dickinson College may wear, on all fitting occasions, a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with velvet distinctive of the department to which the degree pertains, as follows:

Doctor of Literature	White
Doctor of Divinity	Scarlet
Doctor of Laws	Purple
Doctor of Philosophy	Blue
Doctor of Science	Gold Yellow

With the gown will be worn the Oxford cap, of serge for undergraduates, and of broadcloth for graduates, all with black tassels, except Doctors, whose tassels may be of gold.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval in their origins with the founding of the College, have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

The Harman Literary Society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

- 1. That no student shall enter any public literary and oratorical contest in connection with the College, who shall not have been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.
- 2. No student shall have any public part in the exercises of Commencement day, who shall not have been connected with one of the

Literary Societies for at least one-half of the time of his connection with the College.

- 3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.
- 4. That no student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes it a most attractive Association home.

Alumni Associations.—The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College. These District Alumni Associations meet at such times as they may elect. The General Alumni Association will meet, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

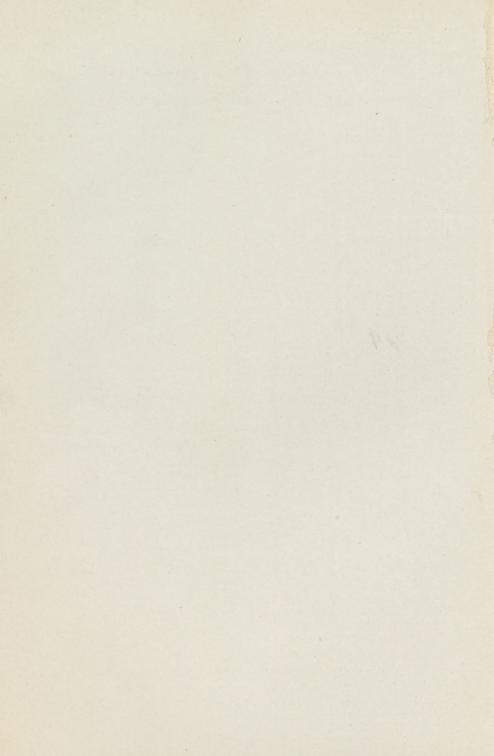
Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

# Officers of the General Alumni Association.

President—Gen. Horatio C. King, L.L. D.
Vice-President—Rev. H. F. Isett, A. M.
Secretary—Miss Elizabeth Bender, A. M.
Treasurer—Wilbur F. Horn, M. D.
Executive Committee—Prof. Chas. F. Himes, Ph. D., L.L. D.;
A. Foster Mullin, Esq.; F. Harry Hoffer, Esq.

Address of Secretary, Carlisle, Pa.

PRESIDENT'S HOUSE.



# Officers of the Philadelphia District Association of the Alumni of Dickinson College.

President— Vice-President—Rev. Joshua A. Lippincott, D. D. Secretary and Treasurer—William C. Allison, Esq. Address of Secretary, 2034 Spruce street, Philadelphia.

Executive Committee—Lorenzo D. Bulette, Esq.; David J.

Myers, Esq.; Edwin L. Evans, M. D.

Representative in the Board of Trustees.—To be elected.

# Officers of the Wilmington District Association of the Alumni of Dickinson College.

President-Rev. C. W. PRETTYMAN, D. D.

Vice-President-Rev. S. M. Morgan, A. M.

Secretary and Treasurer-Rev. H. CLAY TURNER, A. M.

Executive Committee—Henry P. Cannon, Esq.; Rev. Van P. Northrup, A. M.; Rev. J. W. Wilcox.

Representative in the Board of Trustees-Henry P. Cannon,

Address of Corresponding Secretary, Girdletree, Md.

# Officers of the Carlisle District Association of the Alumni of Dickinson College.

President—Gen. Horatio C. King, LL. D. Vice-President—John L. Shelley, Esq.

Vice-President—John L. Shelley, Esq. Secretary—George E. Mills, Esq.

Treasurer—GEORGE E. MILLS, Esq.

Executive Committee—A. FOSTER MULLIN, Esq.; Rev. WM. P. EVELAND, Ph. D.; Prof. O. B. SUPER, Ph. D.; and Officers of the Association.

Representative in the Board of Trustees—To be elected. Address of Secretary, Carlisle, Pa.

# Officers of the Baltimore District Association of the Alumni of Dickinson College.

President—Henry M. Wilson, M. D. First Vice-President—Lemuel T. Appold, Esq. Second Vice-President—Thomas A. Conlyn, Phar. D. Treasurer—William H. Bosley, Esq. Recording Secretary—Harry L. Price, Esq. Corresponding Secretary—J. Henry Baker, Esq.

Executive Committee—Robert C. Cole, Esq.; Isaac McCurley, Esq.; Robert D. Clifton, Esq.; G. Lane Tannyhill, M. D.; Guy Carleton Lee, Ph. D.

Representative in the Board of Trustees—George R. Willis, Esq.

# Officers of the New York Association of the Alumni of Dickinson College.

President—Gen. Horatio C. King, LL. D. Secretary and Treasurer—Charles F. Harper, A. M.

## Officers of the General Union Philosophical Society.

President—Prof. Jas. H. Morgan, Ph. D. Vice-President—W. B. GLANDING, A. M. Secretary—HARRY I. HUBER, Ph. B.

Treasurer-WILBUR V. MALLALIEU, A. B.

Executive Committee-Dr. GEORGE EDWARD REED; Prof. James H. Morgan, Ph. D.; Hon. EDWARD W. BIDDLE.

# Officers of the Active Association, Union Philosophical Society.

President-HARRY E. WALHEY.

Vice-President-GEORGE H. BONNER.

Clerk-DAVID W. SIEGRIST.

Recording Secretary-John S. BEARD.

Critic-EDMUND G. PRESBY.

Treasurer-WILLIAM H. DECKER.

Corresponding Secretary-EDWIN R. BRUNYATE.

Censor-Walter C. Brewer.

Sergeant-at-Arms-JAMES ELVIN.

Librarian-CHARLES C. DUNNING.

First Assistant-Frank D. LAWRENCE.

Second Assistant-ARTHUR H. CARVER.

Book Committee—Edmund J. Presby, Harry E. Odgers, Eugene H. Brock.

Executive Committee—Samuel A. Vandewater, Francis R. Bayley, Percy R. Comer.

# Officers of the General Belles Lettres Society.

President-Hon. WILLIAM R. WOODWARD. Vice President-Hon. ROBERT M. HENDERSON.

Recording Secretary—EDMUND D. SOPER, A. B.

Treasurer-Frank Mack, A. B.

Executive Committee—Prof. Ovando B. Super, Ph. D.; Edward M. Biddle, Jr., Esq.; George Edward Mills, Esq.

# Officers of the Active Association, Belles Lettres Society.

President—Caleb E. Burchenal.
Vice-President—Benson C. Hardesty.
Recording Secretary—Frank T. Bell.
Corresponding Secretary—Roy C. Flory.
Critic—M. Hoke Gottschall.
Clerk—Agis A. McCrone.
Treasurer—W. Edward Myers.
Librarian—Franklin T. Woodward.
First Assistant Librarian—Albert B. Davis.
Second Assistant Librarian—Walter L. Moore.
Executive Committee—Boyd L. Spahr, M. Hoke Gottschall,

THOMAS L. HOOVER.

Book Committee - WILLIAM H. AMES, J. MORGAN CLARKE, JAMES E. ROUNSLEY.

# Officers of the Phi Beta Kappa Society.

President—Prof. HENRY C. WHITING, Ph. D., L. H. D. Vice-President—Rev. WILLIAM W. EVANS, D. D. Secretary—Prof. John F. Mohler, Ph. D. Treasurer—Prof. James H. Morgan, Ph. D.

# Officers of the Young Men's Christian Association.

President—WILLIAM L. ARMSTRONG. Vice-President—Francis A. Manlove. Recording Secretary—Ulysses S. G. Wright. Corresponding Secretary—Robert H. Comly. Treasurer—George V. Metzel.

# Officers of the Young Women's Christian Association.

President—Kathryn Kerr. Vice-President—Jessie Hargis. Secretary—Olive Taylor. Treasurer—Georgia Cranston.

# Officers of the Harman Literary Society.

President—Grace G. Vale. Vice-President—Ruth D. Barrett. Secretary—Gertrude Super. Treasurer—M. Lou Sheets.

## Officers of the College Athletic Association.

President-EDMUND J. PRESBY.

Vice-President-CHRISTIAN L. LAUER.

Secretary-Edwin F. Hann.

Treasurer-REUBEN F. NEVLING.

Executive Committee—Prof. Nathan P. Stauffer, Prof. B. O. McIntire, Prof. Henry M. Stephens, E. M. Biddle, Jr., Esq., Wm. D. Boyer, Esq., Scranton, Max Mitchell, Esq., Williamsport, Prof. Edgar R. Heckman, and the General Officers of the Association.

Advisory Committee—Profs. STAUFFER, McIntire, and Stephens, representing the Faculty, and Messrs. E. M. Biddle, Jr., Edgar R. Heckman, Wm. D. Boyer, Max Mitchell and J. Kirk Bosler, representing the College Alumni.

Football Manager—George H. Bonner.
Assistant Manager—Phineas Morris.
Second Assistant Manager—George B. Townsend.
Baseball Manager—Dorsey N. Miller.
Assistant Manager—George W. Hamilton.
Baseball Captain—Harvey E. Runkle.
Manager Indoor Athletics—E. Garfield Gifford.
Assistant Manager—Edwin R. Brunyate.

# PRIZES-COLLEGE.

Belles Lettres Society Sophomore Prize.—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

Belles Lettres Prize awarded, 1898-9 to Benson C. Hardesty. Honorable mention to J. Perry Wood.

Union Philosophical Prize awarded 1898-9 to Edwin F. Hann. Honorable mention to George H. Bonner.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merits of the essay; the other that of the declamation, and the combination of these estimates determines the award.

Gold medal awarded, 1898-9 to Albert M. Witwer; silver medal to Eugene H. Brock.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore Classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

Awarded, 1898-9, as follows:

Sophomore Class—{ HENRY M. LAWRENCE, LEROY MCMASTER.

Freshman Class-

First Prize—George G. Chambers. Second Prize—Ralph R. Bowers.

The John Patton Memorial Scholarship Prizes.—These four prizes of \$25 each, one for each of the College Classes, are offered by A. E. Patton, Esq., of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, the prizes to be awarded according to conditions established for the Patton scholarship prizes maintained for many years by his honored father.

Awarded, 1898-9, as follows:

Senior Class-Thomas M. WHITEMAN.

Junior Class-J. Morgan Clark.

Sophomore Class-Francis A. Manlove.

Freshman Class-BERTRAND L. CHAPMAN.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

Awarded, 1898-9, to RALPH M. BOWERS.

The Dare Prize, of twenty dollars, the gift of the Preparatory School, for the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College, was last year awarded to J. Melville Arthur.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded, 1898-9, to CLARENCE E. McCloskey. Honorable mention of WILBUR V. MALLALIEU. The Foster Prize, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Catasauqua, Pa., will be awarded to that member of the Junior Class who shall furnish the best English essay upon a given subject, the essay not to exceed two thousand five hundred words, and to be delivered to the President on or before the second Friday in April.

Subject for 1899-1900: "The Political Obligations of College-bred

Men."

Awarded 1898-9, to J. MILNOR DOREY.

The Faculty Prize, of twenty-five dollars, the gift of the faculty of the College for excellence in the Greek Language and Literature was last year awarded to EDMUND J. PRESBY of the Sophomore Class.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded, 1898-9, to { Francis A. Manlove, George H. Bonner.

The Cole Prize, the gift of Robert C. Cole A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman Class who shall excel in forensic declamation.

Awarded, 1898-9, to D. KENT McMILLAN.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York City, will be awarded as a second prize, to that member of the Freshman Class who shall excel in declamation either forensic or dramatic.

Awarded, 1898-9, to AGIS A. McCrone.

The Boyer Prizes, the gift of William D. Boyer, A. M., L.L.B., of Scranton, consisting of four prizes of twenty-five dollars each, will be awarded to the four athletes who attain the highest standing in scholarship for the year. These prizes are open to all students pursuing regular courses who attain positions on the football, the baseball, or the track team, irrespective of classes. According to the rule of athletic associations, students who participate in four intercollegiate games of football, or six intercollegiate games of baseball, or are selected by competition to represent the college in an intercollegiate track contest, are regarded as attaining positions on the respective teams.

The Secor Prizes, two in number, of twenty-five dollars each, the gift of John A. Secor, Esq., of New York City, will be awarded, the first to that student who shall excel in the Sociology of the Senior Year and the second to that student who shall excel in the History of the Junior Year.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore Year.

The R. H. Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Sophomore Class who shall present the best essay on "Romanism in its Attitude Toward American Institutions."

Awarded 1898-9, to Benson C. Hardesty.

The Allison Prize, of twenty-five dollars, the gift of Lenore Mullin Allison, of Philadelphia, Pa., will be awarded to that member of the Senior Class who shall excel in American Literature.

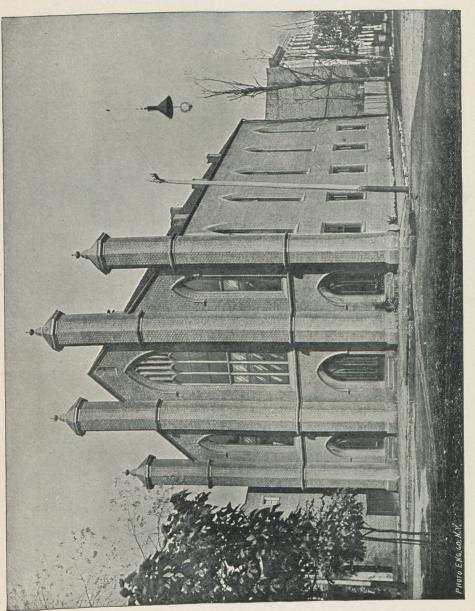
Awarded, 1898-9, to EMMA VANDEWATER BERGER, who presented the best essay on "American Literature and American Nationality."

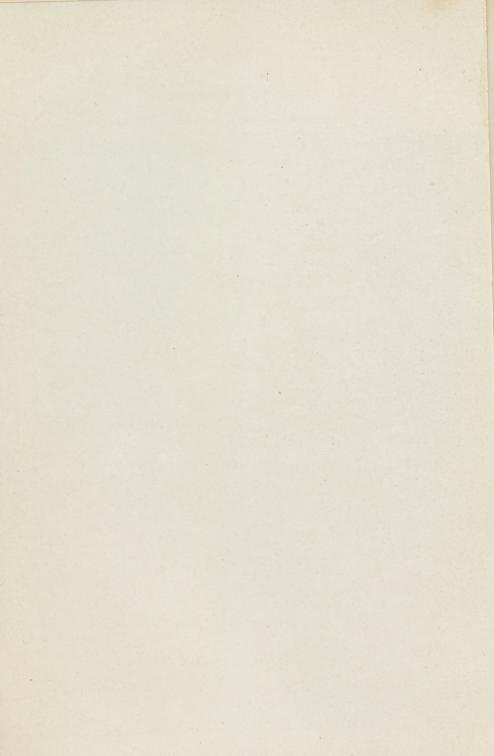
### PRIZE FOR DEBATE.

The Wallower Prize, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies.

Awarded, 1898-9, to the BELLES LETTRES SOCIETY.

Contestants— OLIN R. RICE,
JOHN M. ARTERS,
CALEB E. BURCHENAL.





# DICKINSON SCHOOL OF LAW

OF



# DICKINSON COLLEGE

FOUNDED, 1834

CARLISLE, PENNSYLVANIA 1899-1900

# ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the Incorporators.

# INCORPORATORS.

Rev. GEO. EDWARD REED, S. T. D., L.L. D., President of Dickinson College.

Gen. Daniel, H. Hastings, L.L. D., Ex-Governor of Pennsylvania. Hon. Robert E. Pattison, L.L. D., Ex-Governor of Pennsylvania.

Hon. JAMES A. BEAVER, L.L. D., Ex-Governor of Pennsylvania.

Hon. EDWARD M. PAXON, Ex-Chief Justice, Pennsylvania.

Hon. Daniel Agnew, L.L. D., late Chief Justice of Supreme Court, Pennsylvania.

Hon. James P. Sterrett, LL. D., Chief Justice of Supreme Court, Pennsylvania.

Hon. CHARLES W. STONE, Pennsylvania.

Hon. J. W. SIMONTON, President Judge, 12th Judicial District.

Hon. A. O. FURST, Ex-Judge, 49th Judicial District.

Hon. JOHN STEWART, President Judge, 39th Judicial District.

Hon. J. M. Ermentrout, President Judge, 23d Judicial District.

Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.

Hon. WILBUR F. SADLER, Ex-Judge, 9th Judicial District.

Hon. HENRY C. McCormick, Ex-Attorney General, Pennsylvania.

Hon. JOHN B. STORM, Stroudsburg.

Hon. S. P. WOLVERTON, Sunbury.

Hon. J. W. LEE, Franklin.

Hon. GEORGE B. ORLADY, Judge, Superior Court, Pennsylvania.

Col. GEORGE H. STEWART, Shippensburg.

JOHN HAYS, Esq., Carlisle.

Col. T. B. KENNEDY, Chambersburg.

Hon. A. K. McClure, Philadelphia.

RUFUS E. SHAPLEY, Esq., Philadelphia.

Hon. CHARLES B. LORE, Chief Justice, Delaware.

Hon. Louis E. McComas, United States Senator, Maryland.

T. N. McCarter, Esq., Newark, N. J.

FRANCIS PUTNAM STEVENS, Esq., Baltimore.

Hon. C. N. BRUMM, Pottsville.

ROBERT McMEEN, Esq., Mifflintown.

Hon. W. U. BREWER, Chambersburg.

JOHN W. WETZEL, Esq., Carlisle.

WILLIAM TRICKETT, LL. D., Carlisle.

Hon. THADDEUS MAHON, M. C., Chambersburg.

Hon. EDWARD W. BIDDLE, Carlisle, President Judge, 9th Judicial District.

N. MILTON WOODS, Esq., Lancaster.

Hon. DANIEL L. RHONE, Judge, Orphans' Court, 11th District.

Hon. THOMAS W. MURRAY, Clearfield.

CHARLES H. MULLIN, Esq., Mt. Holly Springs.

Hon. W. U. HENSEL, Ex-Attorney General, Pennsylvania.

Hon. Moses A. Points, Bedford.

Hon. WALTER S. Lyon, Pittsburg, Pennsylvania.

Hon. SAMUEL R. PEALE, Lock Haven.

Hon. Lucien W. Dory, President Judge, 10th Judicial District.

Hon. JOHN W. BITTENGER, Judge, 19th Judicial District.

Hon. SAMUEL McC. Swope, President Judge, 51st Judicial District.

Hon. MARTIN BELL, President Judge, 24th Judicial District.

Hon. CLINTON R. SAVIDGE, President Judge, 8th Judicial District. WILLIAM C. ALLISON, Esq., Philadelphia.

Hon. CHARLES A. MAYER, President Judge, 25th Judicial District.

CHRISTIAN P. HUMRICH, Esq., Carlisle. Hon. John W. Reed, President Judge, 54th Judicial District.

JOHN L. SHELLY, Esq., Mechanicsburg.

Hon. ROBERT W. ARCHBALD, President Judge, 45th Judicial District. FRANK C. BOSLER, Esq., Carlisle.

# OFFICERS OF THE CORPORATION.

GEO. EDWARD REED,

President.

WILLIAM TRICKETT,

Treasurer.

RICHARD W. WOODS,

Secretary.

GEO. EDWARD REED, JOHN HAYS, W. F. SADLER, Executive Committee.

# FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D., President.

WILLIAM TRICKETT, LL. D.

Dean, and Professor of the Law of Real Estate.

The Honorable WILBUR FISK SADLER, A. M., Ex-President Judge, 9th Judicial District. Professor of Practice.

The Honorable JAMES MARION WEAKLEY, Professor of Law of Pleading.

GEORGE EDWARD MILLS, A. M., LL. B., Professor of Law of Partnership.

FREDERIC CAMPBELL WOODWARD, LL. M., Professor of Law of Agency and Torts.

MICHAEL WILLIAM JACOBS, Esq., A. M., Professor of Equity.

ALBERT H. BOLLES, Ph. D., LL. D., Professor of Law of Contracts.

SYLVESTER BAKER SADLER, A. M., LL. B., Professor of Criminal Law.

JAMES ELIJAH PILCHER, Ph. D., M. D., Professor of Medical Jurisprudence.

## COMMENCEMENT ORATOR, 1898-9.

Hon. St. CLAIR MCKELWAY, LL. D., of New York.

### STATED LECTURERS.

Hon. D. L. Rhone, Judge, 11th District, Pa.—Law of Decedents' Estates.

Hon. Gustav A. Endlich, Judge, 23rd District, Pa.—Law of Domestic Relations.

Hon. John W. Simonton, Judge, 12th District, Pa.—Law of Corporations.

Hon. John Stewart, Judge, 39th District, Pa.—Law of Evidence. John Hays, Esq., Commercial Law and Banking.

THOMAS B. NEELY, LL. D.—Parliamentary Law.

JOHN A. HOOBER, D. C. L.-Patents.

Prof. CHARLES F. HIMES, Ph. D.—Scientific Expert Testimony.

### SPECIAL LECTURERS.

A. G. MILLER, Esq.—Leases.

Hon. Austin O. Furst.—a. Origin of Land Titles in Pennsylvania.

b. Methods of Study of the Law.

Judge E. W. BIDDLE.—Outline of Practice in the Orphans' Court.

A. D. B. SMEAD, Esq.—Nuisances on Highways.

H. S. STUART, Esq.—Partition in the Orphans' Court.

Hon. F. E. BELTZHOOVER.—Processes of Federal Legislation.

Hon. R. M. HENDERSON.—The Action of Assumpsit.

JOHN W. WETZEL, Esq.—Jury Trial.

ROBERT SNODGRASS, Esq.—Development of Equity Jurisprudence.

Hon. HOWARD M. McClure.—Bills and Notes.

WILLIAM HARDCASTLE BROWN, Esq.—Divorce.

# COURSE OF INSTRUCTION.

### First, or Junior Year.

- CRIMINAL LAW.—Sylvester B. Sadler. First term, three hours per week. May's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.
- Real Property.—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases, Tiedeman's Cases.
- Torts.—Frederic C. Woodward. First term, two hours per week; first half of second term, two hours per week. Bigelow on Torts. Ames' and Smith's, Paige's or Burdick's Cases.
- CONTRACTS.—William Trickett. Both terms, two hours per week. Clark's Contracts; Langdell's, Huffcutt and Woodruff's and Williston's Cases.
- Domestic Relations.—Frederic C. Woodward. Second half of second term, two hours per week. Schouler's Domestic Relations; Paige's Cases. Selected Cases.
- BAILMENTS.—Sylvester B. Sadler. Second term, three hours per week. Hale on Bailments. McClain's or Beale's Cases on Carriers.
- ANALYSIS OF CASES.—Frederic C. Woodward. First term, one hour per week. Wambaugh.

BLACKSTONE.—Frederic C. Woodward.—Both terms bi-weekly.

PRACTICE. - Wilbur F. Sadler. Both terms, one hour per week.

Moor Court.—Six times per week throughout the year.

### Second, or Middle Year.

- EQUITY.—James M. Weakley. First term, and part of second term, two hours per week. Bispham's Equity with cases.
- AGENCY.—Frederic C. Woodward. First term, two hours per week. Huffcutt on Agency; Mechem's or Wambaugh's Cases.
- PLEADING.—James M. Weakley. Latter part of second term, two hours per week. Perry's Common Law Pleading.
- DECEDENTS' ESTATES.—William Trickett. Both terms, two hours per week.
- SALES OF PERSONAL PROPERTY.—Frederic C. Woodward. First term, two hours per week. Burdick, on Sales; Williston's Cases on Sales.

Constitution of Pennsylvania.—William Trickett. First term, two hours per week.

GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland, Markby.

Damages.—Frederic C. Woodward. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Frederic C. Woodward. Both terms, bi-weekly.

INSURANCE.—Frederic C. Woodward. Second term, two hours per week. Richards on Insurance.

PRACTICE.—Wilbur F. Sadler. Both terms, one hour per week. Moor Court.—Six times per week throughout the year.

### Third, or Senior Year.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations. Smith's or Cumming's Cases on Corporations.

EVIDENCE.—William Trickett, First term, three hours per week.

Best's Evidence. Selected Cases.

CONSTITUTIONAL LAW.—William Trickett. Second term, three hours per week. Cooley's Constitutional Law. Thayer's Cases on Constitutional Law.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

PARTNERSHIP.—George Edward Mills. Both terms, two hours per week. George, Partnership; Ames' Cases on Partnership.

QUASI-CONTRACTS.—Frederic C. Woodward. First term, two hours per week. Keener on Quasi-Contracts. Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—Frederic C. Woodward. Second term, six weeks, two hours per week.

PATENTS.—Frederic C. Woodward. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

PRACTICE IN FEDERAL COURTS.—Frederic C. Woodward. Six weeks, two hours per week.

LIENS .- William Trickett. Both terms, one hour per week.

Moor Court.-William Trickett. Both terms, six times per week.

PRACTICE.—Wilbur F. Sadler. Both terms, one hour per week.

MEDICAL JURISPRUDENCE.—James E. Pilcher. Both terms, one hour per week.

# METHODS OF INSTRUCTION.

Text books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed.

Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases opposite to the various topics, are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases, that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges, do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of a text book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*; their functions explained, the procedure in each described and illustrated, step by step. Papers used in actual causes, are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation, a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution: Similar instruction is imparted, with respect to bills in equity, and the proceedings in the Orphans' Court, the court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the

theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

### OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered, and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

## ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school who have not been registered as students of law will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the

studies required for admission to a college; and (2) on examination. Satisfactory evidence of the grade of the school, seminary or academy and of its curriculum must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies a knowledge of which is ordinarily required by colleges. Particular stress is placed on knowledge of the English language and literature, elementary mathematics, the history of England and of the United States, Latin or some modern language.

Students who have been registered in some county of Pennsylvania or other state, according to the rule of court or law operative in such county, will be admitted to the school, on producing the certificate of such registration from the proper prothonotary or other

officer.

#### EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. The examinations, together with punctuality and industry in the discharge of the daily work of the School, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

### MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

#### ORGANIZATIONS.

The students of the Law School have organized two societies: the Dickinson Law and the Allison for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School. The officers of these societies are respectively as follows:

# The Allison Society.

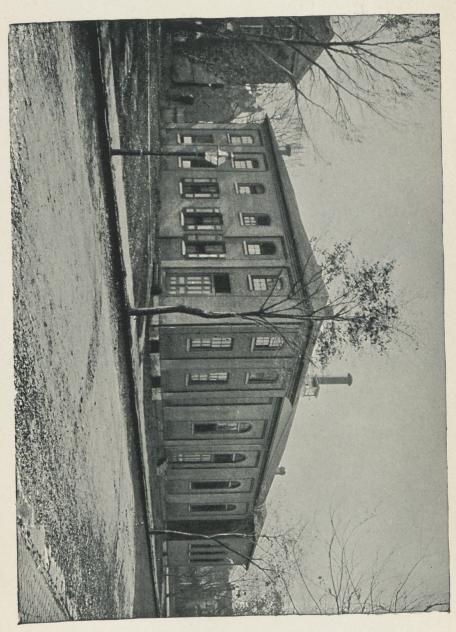
The Amson Society.		
CHARLES AUGUSTUS PIPER	President.	
J. NEWTON LIGHTNER	Vice President.	
CHRISTIAN E. LAUER,	Secretary.	
HOWARD M. HARPEL	Treasurer.	
WILSON S. ROTHERMEL, WARREN L. SHIPMAN, LENO WILLIAM EDWARDS,		
WARREN L. SHIPMAN,	Executive Committee.	
LENO WILLIAM EDWARDS,		
OLIVER G. LENTZ	Prothonotary.	
LORRIE R. HOLCOMB	District Attorney.	
JOHN O. ADAMSON	Sheriff.	
RALPH D. NICHOLLS	Justice of Peace.	
G. ARTHUR BOLTE,	Auditors	
G. ARTHUR BOLTE, W. BROOKE YEAGER,	Auanors.	
The Dickinson Law Society.		
H. STANLEY WINLACK	President.	
W. B. GERY	Vice President.	
JAMES B. O'KEEFE		
W. BURT RILEY	Treasurer.	
HOWARD L. HENDERSON, WILLIAM T. STOUFFER,		
WILLIAM T. STOUFFER, \	Executive Committee.	
HARRY P. KATZ,		
CHARLES C. DAVIS	Sergeant-at-Arms.	
WILLIAM H. TRUDE	District Attorney.	
CHARLES HENRY BUCK		
JOHN B. LAVENS	Prothonotary.	
Wencel Hartman, Jr	Register of Wills.	
B. FRANK FENTON	Warden.	
FRANK H. RHODES	Clerk of Courts.	
ELMER ALLEN BOWERS	Sheriff.	

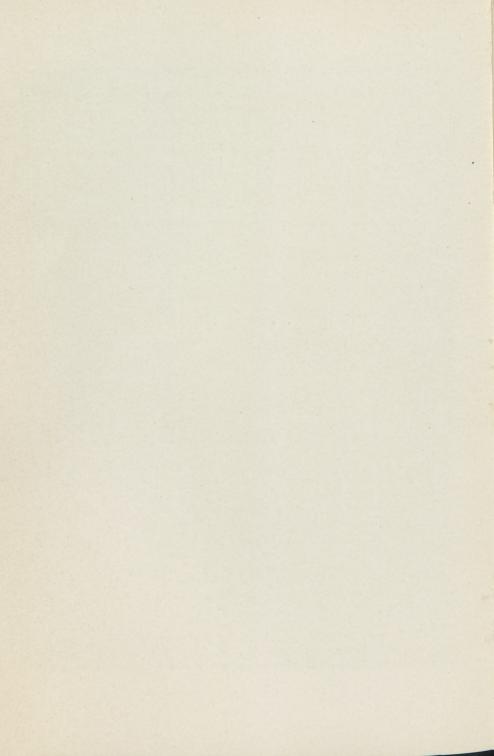
# OFFICERS OF THE ALUMNI ASSOCIATION.

FRANK C. BOSLER	President.
R. W. IRVING	Vice President.
J. M. RHEY	Secretary.
J. M. KHEY	Tuescalares
JERRY OMWAKE	I reasurer.

## LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But





very few lawyers of the state have ready access to so large and well selected a number of text books and decisions. A few years ago, a generous gift from Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been quadrupled. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law Library, the students of the school are allowed to have the use of the books found in the rich collections of the college, on compliance with the usual conditions.

## THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

## SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, e. g., Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work in the making of orations, with public delivery of the same, will be required.

# COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the School year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

## DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June,

1896, graduates of respectable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them by the authority of the said Board the degree of Master of Arts in cursu. All recipients of the degree will be charged the usual diploma fee of five dollars.

#### EXPENSES.

For tuition during the short term the charge is \$40, and during the long term \$55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examinations and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$2.25 to \$3.50. The total expenses of a student for tuition, boarding and lodging need not exceed \$225 per year.

## TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the commencement of Dickinson College, i. e., on the Tuesday following the first Sunday in June.

## ADMISSION TO THE BAR.

For the information of persons desiring to enter the school with respect to admission to the bar, the rules of the Supreme Court, of the Superior Court and of the Courts of Cumberland County are inserted.

# RULE OF THE SUPREME COURT.

IN THE SUPREME COURT OF PENNSYLVANIA, in and for the Eastern District, May 30th, 1895, it is ordered as follows, that Graduates of the Dickinson School of Law, who have passed the preliminary examination, before the Board of Examiners of any county of the Commonwealth, and an examination upon Latin, and who have taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this Court upon the expiration of three full years from the date of their preliminary examination, upon filing with the Prothonotary a certificate of the

Dean of the said School, stating these facts and exhibiting their diploma, together with a certificate of good character as in other cases

......Per Curiam.

In Testimony Whereof, I have hereunto set my hand and the seal of the said Court at Philadelphia, this thirtieth day of May, 1895.

CHAS. S. GREENE, Prothonotary.

#### RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the Board of Examiners of any county of this Commonwealth and an examination in Latin, and who has taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the law department of said university or School of Law, stating these facts, and upon exhibiting his diploma, together with a certificate of good character, as in other cases.

#### RULE OF COURTS OF CUMBERLAND COUNTY.

RULE 42. No person shall be admitted to practice as an attorney within the several courts of the county, unless he is a citizen of the United States, and has attained the age of twenty-one years. He shall also, unless already a member of the bar in good standing of some other court of record, have served a regular clerkship under the direction of a practicing attorney of this Commonwealth for three years, the last two years of which clerkship shall have been actually passed in the office of an attorney residing in the county; Provided, that if the applicant shall have pursued a full course at, and received the diploma of graduation of any reputable college, legally authorized to confer degrees, he shall be admitted at any time after he shall have arrived at the age of twenty-one years, although his term of clerkship may not have exceeded the period of two years. Attending the Dickinson School of Law for a given period, shall be deemed equivalent to serving a clerkship in the office of an attorney for a similar time.

RULE 46. Any graduate of the Dickinson School of Law may be admitted to practice law upon receiving the degree of Bachelor of Laws from said school, after a three years' course of study; Provided, he shall have passed the preliminary examination required by

the rules of court and been registered in the Prothonotary's office as a student of law one year before graduation; And provided further, that before applying for admission, he has produced to the examining board a certificate from the Dean of the Faculty of said school that he has passed the full three years' course of study herein required, the last year of which at least shall have been passed at said school, and has been examined by the authorities of the said school in the science of law and has been found by them to be qualified to practice, also evidence of good moral character as in other cases.

#### THE WILLIAM C. ALLISON PRIZE.

This prize is offered by William C. Allison, L.L. B., of the Philadelphia bar for excellence in some work assigned by the Dean to members of the Senior Class. The subject assigned for 1898-99 was "The Landlord's Remedies for Recovery of the Leased Premises." This prize was won last year by William A. Jordan, of Bedford. The subject assigned for the present year, is "The Widow's Exemption."

#### THE DEAN'S PRIZES.

The Dean of the school offers to such student of the Middle Class as shall produce the best briefs in causes heard in the moot courts during the January-June Term of 1900, a prize consisting of a copy of Pepper & Lewis' Digest of Statutes, and Brewster's Practice.

This prize was awarded last year to Robert P. Stewart, of Harris-

burg.

He also offers as a prize a copy of Dunlap's or Richards' Book of Forms, and Brightly's or Brewster's Practice in the Common Pleas, to the member of the Junior Class, who shall present the best examination paper on "Real Property" at the end of the year.

This prize was divided last year between William Stuart Clark,

of Warren, and W. Alfred Valentine, of Caln.

#### THE WILLIAM D. BOYER PRIZES.

William D. Boyer, A. M., L.L. B., an alumnus of the school and a member of the Lackawanna County Bar, has generously offered four prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

Prize No. 1 is offered to such member of the Middle Class as shall do the best work in the law of Evidence.

Prize No. 2 is offered to such member of the Middle Class as shall prepare the best essay on "Resulting Trusts in Pennsylvania."

For the third and fourth prizes, the competitors must be members of one of the three athletic teams, football, baseball or track. The third prize is awarded to the competitor, having this qualification, who shall excel in an examination in the "Law of Torts." The fourth prize is awarded to the writer of the best thesis on the "Law of Homicide."

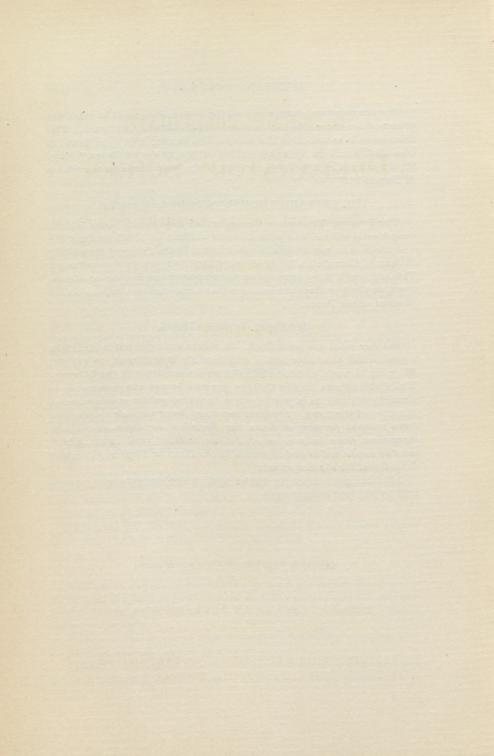
#### THE EDWARD THOMPSON COMPANY PRIZE.

The Edward Thompson Company, of Northport, Long Island, have kindly offered as a prize to such student as shall produce the best treatise on some topic selected by the Dean, a copy of the edition de luxe of Campbell's Lives of the Chief Justices, in five volumes. This prize will be awarded to such member of the Senior or Middle class, as shall produce the best treatise on non-contract actions before Justices of the Peace.

#### GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work, and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. Students must not leave Carlisle during the term without permission from the President or Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean or Professor in whose department the absence occurs.

All damages to property on the part of the students will be covered by pro rata assessments.



# DICKINSON COLLEGIATE

# PREPARATORY SCHOOL

Dickinson College, Carlisle, Pa.

1899=1900

# FACULTY.

GEO. EDWARD REED, S. T. D., LL. D., President, Ex-officio.

FRED ELLIOT DOWNES, A. M., Principal,

Mathematics.

JOSEPH PARKER McKEEHAN, A. M., Vice-Principal, Latin.

EDGAR ROHRER HECKMAN, A. M., Latin and History.

JOHN LUTHER SIGMUND, Ph. B., English.

JAMES TURLEY VAN BURKALOW, Ph. D., Greek and Modern Languages.

NATHAN PENNYPACKER STAUFFER, D. D. S., Director in Physical Training.

# DICKINSON COLLEGIATE PREPARATORY SCHOOL.

The Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College, and when in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive Committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the School also has been undergoing constant enlargement and improvement. Because of the territory from which the School draws its patronage, and since it is exclusively devoted to College Preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

#### LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

#### BUILDING.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. Later a new wing was added, and during the summer of 1899 the whole structure was placed in thorough repair. In view of this ample provision, all

pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case, specially arranged otherwise. Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable. The building also has ample culinary apartments, which are exclusively reserved for the use of the students.

#### BOARDING CLUB.

Boarding may be obtained here or in private boarding houses, approved by the authorities of the School. In the Club the cost of boarding is materially decreased.

#### ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterwards be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

#### SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study. Parents are urged not to furnish, or permit others to furnish their sons with an undue amount of money. If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty shall be to manage their finances and render an account to the parent or guardian.

## RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade. While the discipline of the School is not

harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offences might be mentioned, among others, which are to be particularly guarded against: Dishonesty in examinations, the use of intoxicating liquors, gambling, smoking in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the School premises or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

#### COURSES OF STUDY.

The special work of this School is to prepare young men and young women for College. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for College, a general academic education is given to those who cannot take a regular course.

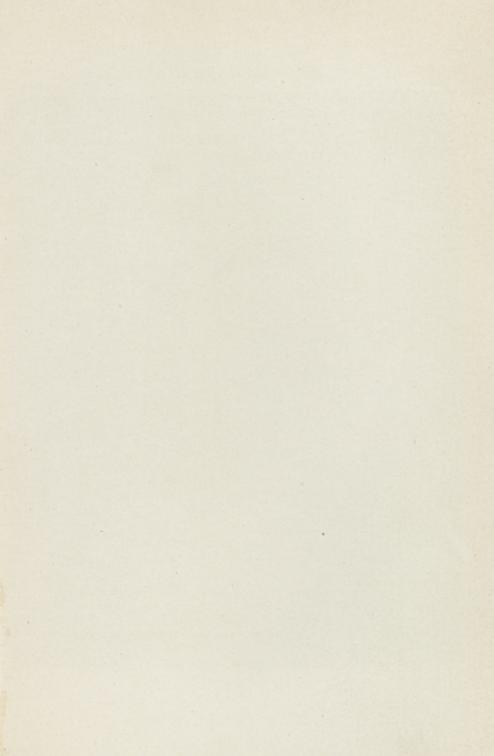
There are four courses, arranged with reference to fitting students for the courses in Dickinson College, as follows:

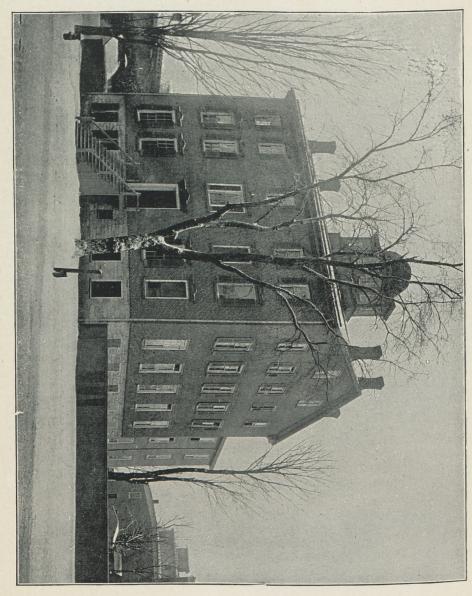
- 1. Classical Course.
- 2ª Latin-Scientific Course.
- 3. Modern Language Course.
- 4. Scientific Course.

These Courses extend through four years each. Students who have covered a part of any course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

#### DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the School. A diploma fee of \$2.50 will be charged.





# COURSES OF STUDY.

# CLASSICAL COURSE.

## FRESHMAN YEAR.

(Common to all Courses.)

Latin.—Beginners' Latin Book (Collar and Daniell).

Mathematics.—Arithmetic (Wentworth).

Geography.—Descriptive Geography (Frye).

History.—United States History (Montgomery).

English.—English Grammar (Metcalf). English Composition.

### SOPHOMORE YEAR.

LATIN.—Readings (Rolfe and Dennison).

GREEK.—First Greek Book (White).

MATHEMATICS.—Algebra (Durell and Robbins).

ENGLISH.—English Composition.

#### JUNIOR YEAR.

LATIN—Latin Readings, Cicero (Allen and Greenough). Latin Composition (Bennett). Reading at Sight.

GREEK.—Anabasis (Goodwin). Greek Composition.

MATHEMATICS.—Algebra (Durell and Robbins). Geometry (Phillips and Fisher).

HISTORY-Greek History (Fyffe).

ENGLISH.—Composition. Critical study of Silas Marner, Sir Roger de Coverley Papers, Miles Standish. Reading Course. Drill Book in English (Gay).

#### SENIOR YEAR.

LATIN .- Vergil (Greenough and Kittredge).

GREEK.—Anabasis. Cyropædia. Greek Composition. Reading at Sight.

MATHEMATICS. - Geometry. Algebra reviewed.

HISTORY.—Roman History (Creighton). Mythology (Berens).

ENGLISH.—Composition. Critical study of Macbeth, Merchant of Venice, The Princess, Webster's Bunker Hill Oration. Reading Course. School English (Butler).

# LATIN-SCIENTIFIC COURSE.

## FRESHMAN YEAR.

(Same as in Classical Course.)

#### SOPHOMORE YEAR.

Latin.—Readings (Rolfe and Dennison).

French or German.—(One year's work in either).

Mathematics.—Algebra (Durell and Robbins).

English.—English Composition.

#### JUNIOR YEAR.

LATIN.—Latin Readings. Cicero. Latin Composition. Reading at Sight.

MATHEMATICS.—Algebra (Durell and Robbins). Geometry (Phillips and Fisher).

HISTORY.—Greek History (Fyffe). ENGLISH.—(Same as Junior year Classical Course.)

## SENIOR YEAR.

LATIN.—Vergil (Greenough and Kittredge).

MATHEMATICS.—Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berens).

ENGLISH.—(Same as Senior Year Classical Course.)

# MODERN LANGUAGE COURSE.

#### FRESHMAN YEAR.

(Same as in Classical Course.)

### SOPHOMORE YEAR.

LATIN.—Latin Readings (Rolfe and Dennison).

FRENCH.—Chardenal's Complete Course and at least 350 pages of easy reading.

MATHEMATICS.—Algebra (Durell and Robbins).

ENGLISH.—English Composition.

#### JUNIOR YEAR.

LATIN.—Cicero (four orations).

MATHEMATICS.—Algebra. Geometry (Phillips and Fisher).

HISTORY.—History of Greece (Fyffe).

ENGLISH.—(Same as Junior Year Classical Course.)

#### SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy Reading.

MATHEMATICS.—Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berens).

ENGLISH.—(Same as Senior Year Classical Course.)

# SCIENTIFIC COURSE.

#### FRESHMAN YEAR.

(Same as in Classical Course.)

#### SOPHOMORE YEAR.

LATIN.—Latin Readings (Rolfe and Dennison).

MATHEMATICS.—Algebra (Durell and Robbins).

PHYSICAL GEOGRAPHY AND PHYSIOLOGY.

ENGLISH.—English Composition.

#### JUNIOR YEAR.

FRENCH.—Chardenal's Complete Course, and at least 350 pages of easy reading.

MATHEMATICS.—Algebra. Geometry (Phillips and Fisher).

HISTORY.—History of Greece (Fyffe).

English.—(Same as Junior Year Classical Course.)

#### SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

MATHEMATICS .- Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berens).

ENGLISH .- (Same as Senior Year Classical Course).

# METHODS OF INSTRUCTION.

#### LATIN.

MR. MCKEEHAN AND MR. HECKMAN.

The work in Latin covers the usual entrance requirements of our colleges and universities. The course embraces either three or four years. The first year's work is devoted to securing a thorough knowledge of the foundations of the language. A complete mastery of inflectional endings and a familiarity with the more common uses of the cases, moods, and tenses, are required.

In the subsequent work of translation, a constant comparison of the Latin with the English idiom tends toward a freedom from the proverbial "translation English," and, instead of producing an unnatural style, widens the student's knowledge of the structure of his own language. The lazy habit of translating a Latin word by the use of an English derivative, which frequently has entirely lost its original meaning, is not permitted. Two other important elements of the work are frequent exercises in prose composition and in sight translation in the class-room. The purpose and necessity of syntactical knowledge are kept constantly before the pupil's mind by imparting this knowledge in connection with the prose composition or in cases of mistranslation. As far as time will permit, an honest effort is made to interest the student by giving him some conception of the history, geography, manners and customs of the period about which he is reading.

The class work in Latin is so arranged that a bright student can take double work in his senior year, thus saving considerable time, which, in cases of mature students, is a matter of prime importance.

#### GREEK.

#### MR. VAN BURKALOW.

The work in Greek is designed to cover a period of two years.

During the first year a beginner's book is studied and the reading of the required text is begun. The student is required to master the main facts of Greek grammar and acquire a working vocabulary of several hundred words.

In the second year in addition to reading and construing the required text, the grammar is taken up seriatim. During the fall term the details of accidence are studied, and during the winter

and spring terms, syntax is thoroughly treated in connection with

prose composition.

The object of this course is a thorough grounding in the Attic dialect; and to this end the digressive dialect of the Iliad has been left for more mature scholarship. An equivalent amount of the Cyropædia is read.

## MODERN LANGUAGE.

## MR. VAN BURKALOW.

French or German is offered to students in the Latin Scientific, the Scientific, and the Modern Language courses. The instruction in the modern languages is grammatical rather than conversational. The student is taught to read fluently and to write correctly, though the great importance of training the ear as well as the eye is not overlooked. Oral drills involving essential idioms are also a part of the daily class-room work. Great stress is laid upon the acquisition of a considerable and ready vocabulary.

#### MATHEMATICS.

## PRINCIPAL DOWNES.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. It is aimed to give the student a rigid drill in those subjects which are the most practical and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra, special stress is laid upon the fundamental laws and principles, in order to make the work less mechanical to the student. "Factoring" and "Radicals" are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed during the Junior year, but all students are required to review the entire branch in the class room during the last term of the Senior year.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently, and though all needed assistance is given him, this idea is constantly kept in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

#### ENGLISH.

#### MR. SIGMUND.

Special attention is given to the study of English. In the Freshman and Sophomore years a careful study of grammar is made, together with composition writing based on the easier English Classics. In the Junior and the Senior years Gay's Drill Book in English and Butler's School English are respectively studied.

During the current year, in addition to the study of the above named books, the two upper classes will have read and critically studied George Eliot's Silas Marner, The Sir Roger de Coverly Papers, Miles Standish, Macbeth, Merchant of Venice, The Princess, and Webster's Bunker Hill Oration.

A reading course has also been established in the School, which embraces all the remaining classics necessary for college entrance. Both the Juniors and the Seniors read three classics outside of the class room each term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

#### HISTORY.

#### MR. HECKMAN.

The course in history comprises the history of the United States, of Greece, and of Rome. The study of the histories of other countries is reserved for the college class room. Students are required to master rather the leading facts of history than dry and uninteresting dates and events. The most important work of the department is to give an appreciation of the life of the period studied. It is intended, aside from completing the work required for college entrance, to broaden the intellectual attainment of the student, to aid him in understanding clearly the growth and development of our present civilization, and to lay the foundation for intelligent citizenship.

#### EXPENSES.

Boarding.—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families approved by him. In the Club the cost of good board averages the remarkably low figure of \$2.00 per week; in private families, from \$2.25 to \$3.50 per week. The majority of the students residing in the School building, board in the Club.

Washing and Light average \$12.00.

Rooms.—Students from out of town are required to reside in the building under the immediate supervision of the School officers. Furnished rooms, provided with all the appliances necessary for comfort, may be secured on application to the Principal, the charge for the use of the furniture being \$3.50 per term for each student. Applications for furnished rooms should be made as early as possible before the day appointed for the opening of the School. We cannot promise furnished rooms unless this is done. Students who may desire to furnish rooms at their own expense are permitted to do so.

For the information of those desirous to know the minimum expenses per year, the following may be regarded as a fair estimate for one residing in the School building, and boarding in the Students' Club:

School Bill	Per Year,	\$86 50	
Board	"	72 00	
Washing and Light	"	12 00	
		\$170 50	

Where the furniture of the room is rented, the total cost, namely, \$170.50, would be increased at the rate of \$3.50 per term.

Bills are payable by the term and in advance. No deduction will be made from the term bills except in case of continuous absence of six weeks of the School year.

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is \$65.50 per year.

## OUTFIT.

Each student should come provided with towels, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

Every effort is made to insure favorable conditions of study. For this purpose a Study Hall has been opened for the accommodation of day pupils and such other students as need assistance. This Hall is under the constant supervision of one of the instructors. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student. Demerits will be given for these absences as for absences from recitation.

## LITERARY SOCIETY.

The Gamma Epsilon Literary Society is an organization entirely managed by the students. Effective and valuable work is done by its members, who are interested in further developing its work. This preliminary training is a great aid in the work afterwards to be done in the College literary organizations.

## Officers, Gamma Epsilon Society.

President—George L. Reed.
Vice-President—Edward W. Rushton.
Secretary—Harold W. Presby.
Treasurer—Elmer E. Pearce.
Sergeant-at-Arms—Christian G. Koppel.
Senior Critic—Prof. Joseph P. McKeehan.
Junior Critic—Edward W. Rushton.

Committee on Program-Edward W. Rushton, Elmer L. Williams, Harold W. Presby.

Committee on Discipline—CLOYD E. SWEET, HEWETT P. PARDEW, WALTER P. BISHOP.

#### RELIGIOUS ORGANIZATIONS.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

## Officers, School Y. M. C. A.

President—EDWARD W. RUSHTON.
Vice-President—LOUIS C. CARROLL.
Treasurer—ELMER E. PEARCE.
Corresponding Secretary—John S. Ash.
Recording Secretary—HERBERT J. BELTING.

## PRIZES.

The Reed Prize,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

#### LIBRARY AND READING ROOM.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is about 34,000.

The Reading Room is in Bosler Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

## LECTURES.

The students of the Preparatory School have the privileges of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

#### GYMNASIUM.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings; the Western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the Eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing-room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development. The students of the Preparatory School are regularly drilled twice per week during the Winter and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

#### ATHLETIC FIELD.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

#### ADMISSION TO COLLEGE.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.

# CATALOGUE OF STUDENTS.

## GRADUATE STUDENTS.

NAME.	RESIDENCE.
Berger, Mrs. Emma Vandewater	Keyport, N. J.
Sigmund, J. Luther	
Soper, Edmund D	Harrisburg.
Winder, Charles H	

## UNDERGRADUATES.

C. denotes Classical Course; Degree of A. B.

L. S. denotes Latin-Scientific Course; Degree of Ph. B.

M. L. denotes Modern-Language Course; Degree of Ph. B.

Sc. denotes Scientific Course; Degree of B. S.

Sp. signifies that the student is not in regular class standing.

E. C. denotes East College dormitory, W. C. West College dormitory,

S. C. South College dormitory, L. H. Ladies' Hall dormitory.

Where no other State is mentioned, residence is in Pennsylvania.

# SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Armstrong, William L.,	C	.Ralston	3 W. C.
Bayley, Francis R	C	.Millville, N. J	47 E. C.
Beitzel, Blanche U	C	.Carlisle	110 E. Pomfret St.
Bindenberger, Fred	C	.Cranford, N. J	23 W. C.
Brennan, James M	L. S	.Plymouth	1 E. C.
Brock, Eugene H	M. L	Olean, N. Y	46 E. C.
Brown, Burton S	C	.Baltimore, Md	
Brown, Elbert V	C	.Clearfield	13 W. C.
Brubaker, Weldon	L. S	Lykens Phi	Delta Theta House.
Burchenal, Caleb E	T. S.	Canterbury, Del.	45 E. C.
Clarke, J. Morgan	C	Wheeling W Va	18 W. C.
Cline, Edward	С.	Philadelphia	23 W. C.
Dorey, Jos. Milnor		Williamsport	24 N College St.
Dorey, Jos. Milnor Dowlin, Francis M	M T	West Chaster	14 W. C.
Dowlin, Francis M	NI. 14	Carliala	102 N Pitt St
Frank, Cyrille S			1 W C
Freck, Charles W	C	williamsport	26 W C
Gilbert, George C	C	Millersburg	26 W. C.
Gottschall, M. Hoke	C	.Boiling Springs	Boiling Springs.
Haldy, W. Lewis	C	Lancaster	152 W. Louther St.

# DICKINSON COLLEGE.

			Poor
NAME.	Course.	RESIDENCE.	KOOM.
TI-11 Tames H	C.	.Mill Hall	
TT Tossie W	L. S	Carlisle	140 W. Louther St.
TT: was Anna M	L. S	.Carlisle	170 W. Louther St.
II Gwan Notta M	Sp	.Cherry Hill, Md	Ц. П.
Thomas I.	T. S	Wellsville	
TI-uston David N	L. S	.Washington, D. C	21 W. C.
Kerr, Andrew	T. S	.Carlisle	314 N. Bedford St
McCurdy, John P	I. S.	Clearfield	24 W. C.
McCurdy, John I	I. S	Baltimore, Md	20 W. C.
Mulhollan, Henry W	T. S	Clearfield	24 W. C.
Roher, Frank W	M T.	Salaa	109 W. Louther St.
Roher, Frank W	T C	Milloretown	22 W. C.
Rounsley, James E	µ. 5		1 W. C.
Runkle, Harvey E		Harrisburg	Mechanicshurg
Saxton, Margaret D	NI. L	Mechanicsburg	AA E. C
Smyser, M. Mosser	C	Lisburn	11 W C
Spahr, Boyd L	L. S	Mechanicsburg	22 W C
Sterrett, Malcolm B	M. L	Washington	22 W. C.
Stevenson, Ezra R	C	Washington, D. C	., Phi Delta Theta House
The law Olive C	L. S	Mechanicsburg	Б. Ц. Н.
TT 1- CHACE G	C	Carlisle	Franklin St.
Tradamater Samuel A	C	New York, N. Y	4/ E. C.
TT 11 Harry E	L. S	Wenks	24 E. C.
TO ILL Harry R	C	Forest Hill, Md	30 E. C.
Trittingen Howard S.	C	Philadelphia	54 E. C.
Cantre S	C	Millsboro', Del	Training House.
Williams, George 5 Witwer, Albert M	C	West Chester	
Witwer, Albert Bi			

# JUNIORS.

37	COURSE.	RESIDENCE.	ROOM.
NAME. Ames, William H	T. S	Carlisle	43 S. West St.
Ames, William H Beard, John E		Weightaville	22 E. C.
Beard, John E		Wrightsvine	28 W C
Bieri, John E	M. L	Frankford	0 W C
Casson H	C		VV. C.
- Datah T	C.	Hagerstown, Md.	
- + T D Datil	C	Wilmington, Del.	302 N. Conege St.
Brooks, John D	Sn	Chester	135 N. Hanover St.
Brooks, John D	Sp	Poltimore Md	
Brown, Kent J		Dartimore, ma	11 T. H
Brunyate, Josephine K.	C	Millville, N. J	16 TU ()
- 1 11 Hover M	M. T	Carlisle	10 W. C.
Contro W		Neelyton	
Craighead, Bessie	L. S	Craigheads	Craigheads.
Craigheau, Dessie		0	

NAME.	Course.	RESIDENCE.	Room.
Crow, Harry E	C	.Liverpool	31 E. C.
Daniel, Frank C	Sc	Washington, D. C.	32 W. C.
D Albant D	M. T	.Camden, N. J	48 E. C.
Diehl, O. Nevin	C	Cashtown	Training House.
Dunning, Charles C	C	Huntingdon	36 E. C.
Earle, James T	C	Centreville, Md	15 W. C.
Emmert, Leonard D	C	Funkstown Md.	54 S. West St.
Emmert, Leonard D Endslow, A. W. Sterrett	M T	Blain	57 E. C.
Good, Robert E	C	Gettyshurg	162 W. Louther St.
Hamblin, Henry M	T. S	Carliele	143 W. Pomfret St.
Hann, Edwin F	т. С	Camdon N I	Training House.
Hann, Edwin F Hardesty, Benson C	т е	Frederica Del	45 E. C.
Hoover, Jeremiah F	т с	Smithshurg Md	21 E. C.
Houck, Jessie R	т с	Poiling Corings	Boiling Springs.
Hull, Robert J	т с	boning opings	28 E. C.
Hull, Robert J Humphreville, Robert B.	т С	Mountaille	32 E. C.
Jones, Thomas L	т с	T atraba	6W.C.
Jones, Thomas L Keedy, Roy E	т.с.	Latrobe	33 W. C.
Keedy, Roy E	L. S	Jonnstown	33 W C.
Keedy, G. Tracy		Johnstown	16 W High St.
Kershaw, Charles H		Carlisle	221 W South St.
Kistler, Sara W	Sc	Carlisle	57 E. C.
Kline, Irvin E	L. S	Blain	0 F C
Lawrence, Henry M	C	Trenton, N. J	40 F. C
Lloyd, George E	L.S	Mechanicsburg	20 W C
Loose, Robert S	L. S	Hamburg	10 F C
Lord, Joseph P	L. S	Hunlock's Creek	17 W C
Manlove, Francis A	C	Philadelphia	40 F C
McMaster, Leroy	L. S	Walkersville, Mo	140 E. C.
Miller, Dorsey N	C	Trout Run	m · · · · · · · · · · · ·
Pedlow, George W	L.S	Upland	Training House.
Presby, Edmund J	C	Erma, N. J	104 G Ditt St
Shambaugh, William I.	Sp	Bloserville	104 S. Pitt St.
Sheets, Mary L	L. S	Carlisle	166 W. Pomifet St.
Shiffer, Steward F	L. S	Stroudsburg	Training House.
Siegrist, David W	C	Lebanon	THI C
Smucker, William R	Sp	Littlestown	
White, Mary R	C	Carlisle	114 S. West St.
Wood, Andrew B	C	Forest Hill, Md.	18 E. C.
Wood, J. Perry	L. S	Curwensville	18 E. C.
Woodward, Franklin T.	C	Washington, D.	C
Wooster, William M	L.S		

# SOPHOMORES.

			ROOM.
NAME.	Course.	RESIDENCE.	AUT W. Touthor St
NAME. Aberle, Bertha E	L. S	Carlisle	My Louther St.
To damin C	1,8	Danville	I I dilling mouse.
T-anh M	LS	Rock Hall, Md	
- C Tuthor	Sn	Westminster, Md	4 L. C.
Tamia M Tr	I. S	Philopolis, Md	
- 44 TI1- M	C	Vira	
B 41 Tamas F	I. S	Wellsville	38 E. C.
TWilliam W	Sn	Dover, Del	10 E/. C.
- Walter C	C.	Flemington, N. J	28 W. C.
Til - Morrin W	I. S	Carlisle	Carlisle
To to Wen D	Sn	Hamburg	
D 1 Mrretto C	Sn	Dillsburg	4 Ц. П.
a . Waith A	T. S.	Dover, Del	
a Arthur H	C	Dillsburg	12 W. C.
as town Course G	C.	Big Cove Tannery	39 E. C.
Doutened I.	C	East Orange, N. J.	10 W. C.
Chapman, Bertrand 4 Clepper, Ralph E	T. S	Carlisle	.122 N. Hanover St.
Comley, Robert H	C.	Locust Grove, N. J	17 W. C.
Creamer, Wilbur A	TC	Shinnenshurg	43 E. C.
Cunningham, James	C	Dhiladelphia	23 E. C.
Cunningham, James Decker, William H	C	Date Wie	Training House.
Decker, William H	G. D	Dull, Wis	28 E. C.
Dillman, Thomas D. E.	Sp	intown	222 N Hanover St
Dress, Harry L	L. S	Harrisburg	28 W C
Elvin, James	C	Peterson, N. J	12 F C
Flegal, Martin C	L. S	Lick Kun Mills	45 E. C.
Flory, Roy C	,C	Stroudsburg	5 W C
Ganoe, William A	C	Williamsport	W. C.
1 I Carfold	T.S.	Vineland, N. J	
4 W Howard	C	Gettysburg	42 L. C.
TT Han George W.	C	Upland	39 E. C.
- 1-4- Ftholyn M		Frederica, Del	Ц. Н.
- · Dow D	T.S.	Carlisle	33 H. High St.
- TTT	C	Harrishurg	L. L.
- A 1 Myrron B	C	Carbondale	W. C.
m Doon M	C	MillersburgPhi	Delta Theta House.
O11- W	C	West Fairview	E. C.
- · Manda A	Sn.	New York, N. Y	Ц. П.
35 1.1 I	Sn	Camden, N. J. Phi	Delta Ineta nouse.
. w vvv 11		Reedsville	D. L. C.
Kelly, J. Walter Kerr, Kathryn	C	Centrehill	8 L. Н.
Kerr, Kathiyii			

NAME.	Course.	RESIDENCE.	ROOM.
Kistler, Edwin C	Sp	.Blain	14 E. C.
Kline, Wade T	Sp	.Greensburg	19 S. West St.
Lamberton, Clark D	C	.Carlisle	36 E. North St.
Lawrence, Frank D	C	.Trenton, N. J	9 E. C.
Lewis, R. Max	C	.Altoona	11 E. C.
Lewis, Willis A	C	.West Chazy, N. Y.	240 W. Pomfret St.
Liggett, Emma Sue	L. S	.Carlisle	6 N. Bedford St.
Love, Mary C	C	.Carlisle	157 W. Pomfret St.
McCrone, Agis A	C	.Carlisle	202 S. West St.
McMillan, D. Kent	L. S	.Gettysburg	42 E. C.
Moore, Walter L	C	.Moore Station	6 E. C.
Myers, J. Norris	L. S	.Newville	26 W. C.
Myers, W. Edward	C	.Cross Roads	202 S. West St.
Nelson, Newton	C	Bridgeton, N. J	240 W. Pomfret St.
Nevling, Reuben F	L. S	.Smithmill	9 W. C.
New, Carl F	M. L	.Baltimore, Md	20 W. C.
Odgers, Harry E	C	Frostburg, Md	38 E. C.
Otto, Ivo V	C	Boiling Springs	Boiling Springs.
Peterson, George W	C	.Mt. Union	109 W. Louther St.
Radcliffe, Richard	M. L	.Pen Argyl	23 E. C.
Read, John	L. S	.Vineland, N. J	37 E. C.
Reed, William I	L. S	.Atlantic City, N. J	14 W. C.
Reeme, Emma F	L. S	.Carlisle	300 W. High St.
Revelle, William H	Sp	.Fairmount, Md	27 W. C.
Rhinesmith, Herbert	G. S	.Midvale, N. J	6 E. C.
Sage, Walter M	M. L	.Plainfield, N. J	13 E. C.
Sampson, William L	M. L	.Cressona	50 E. C.
Shanahan, E. McNeal	Sp	.Easton, Md	30 W. C.
Shoemaker, Harry M	Sc	.Hagerstown, Md	20 E. C.
Shomo, William A	Sp	.Hamburg	18 E. C.
Shepler, Howard H	L. S	.Carlisle	221 W. Louther St.
Shuman, Warren N	C	.Mainville	25 W. C.
Sloop, Arthur H	C	.Danville	41 E. C.
Smyser, Thomas L	Sp	York	109 W. Louther St.
Snodgrass, Rhey T	C	Plainfield, N. J	53 E. C.
Steever, Ralph E	C	Millersburg	54 E. C.
Super, Edith M	L. S	.Carlisle	S. College St.
Super, Gertrude L	L. S	.Carlisle	S. College St.
Trevorton, Lucy	L.S	Carlisle	128 W. Louther St.
Upham, Walter H	Sp	Madison, N. J	41 E. C.
Webster, Clifford O	C	Deal's Island, Md	18 E. C.
Whiting, Helen F	L. S	Carlisle	155 W. Louther St.

NAME.	Course.	RESIDENCE.	ROOM.
		Bloomsburg	25 W. C.
		Knoxville, Md	
		Wallaceton	
		Reedsville	

# FRESHMEN.

NAME.	Course.	RESIDENCE.	ROOM.
NAME. Appleman, Charles O	L. S	.Wellsville	12 W. C.
Baine, William L			
Beers, Harry L	Sp	.Mt. Union	49 E. C.
Bell, Dora M	L. S		247 S. Pitt St.
Bell, J. Harris	C	.Vira	3 W. C.
Biddle, Herman B			
Bikle, Joseph S			
Brown, Beverly W			
Brunyate, Edwin R. Jr			
Burns, B. F			
Cassel, Amos M			
Collins, Paul T			
Comer, Percy R			
Cooper, William N			
Cranston, Georgia M			
Davis, Anna Z			
DuHadway, Eva E			
Dukes, Maurice H			
Earle, Richard T			
Edwards, Thomas I			
Evans, Charles S			
Evans, John H			
Flandreau, Arthur C			
Flegal, Frank P			
Frankhauser, Arthur R.			
Gillespie, William H			
Gingrich, Curwin H			
Gooden, Paul	M. L	Hazlettville, Del	48 E. C.
Gordon, William G			
Gray, William L	Sp	Newcastle, Del	25 E. C.
Grove, Elmer	C	Stewartstown	3 E. C.
Haldeman, Merril C	L.S	Thompsontown	29 W. C.
Hamilton, Weir M	C	Cassville	27 E. C.
Hertzler, Jacob O	L. S	Carlisle	2 S. Hanover St.
Holland, John P	L. S	Milford, Del	30 W. C.
Homand, John I		, , , , , , , , , , , , , , , , , , , ,	

NAME.	Course.		Room.
Hunt, John J. Jr	C	.Holmes	25 E. C.
Jackson, William B	C	New Buffalo	56 E. C.
Johnson, Lloyd W	Sp	.Mt. Carmel	7 W. C.
Jones, Thomas	L. S	Ridgely, Md	4 W. C.
Jump, Clifford B	L. S	.Easton, Md	31 W. C.
Leib, David D	C	Boiling Springs	Boiling Springs.
Lesh, R. Floyd	C	.Square Top	20 E. C.
Lounsbury, Elmer H	L. S	.Bridgeport, Conn.	135 N. College St.
Malick, Fred. E	C	Shamokin	6 W. C.
Mark, George E	L. S	.Wiconisco	29 E. C
McKenny, Walter G	L. S	.Baltimore, Md	58 E. C.
Milburn, Joseph W	L. S	.Frederick, Md	7 E. C.
Morris, Phineas	Sp	.McFord	135 N. Hanover St.
Nicholson, Robert J	Sp	.Baltimore, Md	30 E. C.
Norris, Egbert C	C	.Gemmill's, Md	
Parrish, Will. C	C	White Hall, Md	144 N. Bedford St.
Pemberton, Harry F	C	.Eddystone	34 E. C.
Peters, Robert C	C	.Lewistown	8 E. C.
Poyer, Joseph T	C	Sunbury	38 S. West St.
Ray, Daniel P	C	Tyrone	9 W. C.
Redding, Thomas E	C	Philadelphia	17 W. C.
Rogers, Benjamin E	C	.Danville	19 E. C.
Rogers, Edward L	Sp	Aitken, Minn	19 E. C.
Shearer, J. Walter	C	Rainsburg	27 E. C.
Shuman, Harman	C	Mainville	4 E. C.
Sloat, Theodore D	C	Washington, D. C	232 W. C.
Smith, Norman R	C	Smithtown Branc	h, N. J27 W. C.
Snyder, Ivan L	C	Carlisle	430 Arch St.
Spencer, Robert N. H	Sp	N. Colesville, N.	Y26 W. High St.
Stanton, William L	C	Camden, N. J	Training House.
Steese, James G	C	Mt. Holly Springs	s10 W. C.
Stine, Jeremiah E	C	Fillmore	15 S. C.
Stork, Albert	C	Philadelphia	34 E. C.
Strock, John R	C	Carlisle	
Stuart, Hugh R	L. S	Carlisle	156 W. Pomfret St.
Stuart, Robert Y	C	Carlisle	156 W. Pomfret St.
Taylor, Charles W	C	Chester	35 E. C.
Thatcher, William L	C	Carlisle	238 W. A. St.
Tomkinson, Paul E	C	Carlisle	411 W. North St.
Thompson, Emeline K	L. S	eading	9 L. H.
White, William L	C	Carlisle	114 S. West St.
Yost, John Y	C	Stewartstown	3 E. C.
Yount, Ira N.	C	Littlestown	24 E. C.

### DICKINSON COLLEGE.

# SUMMARY.

Graduate Students	
	266
DISTRIBUTION	BY SIAILS.
Pennsylvania180	West Virginia 1
Maryland 30	Wisconsin 1
New Jersey 29	Connecticut 1
Delaware 10	South Dakota 1
New York 5	Maine 1
District of Columbia 5	Virginia 1

Minnesota. ..... 1

# II. SCHOOL OF LAW. SENIOR CLASS.

NAME.	RESIDENCE.	
Aubrey, George W,	Catasauqua	22 W. Main St.
Fenton, B. Frank	Chester	22 W. Main St.
Hartman, Wencel, Jr	Philadelphia	81/3 E. Main St.
John, A. Frank	Mt. Carmel	16 E. Main St.
Meyer, Charles H	Johnstown	275 W. Louther St.
Miller, John G	Pine Grove Mills	32 E. Main St.
Murr, Miles H	Lititz	01 W. Louther St.
Smith, Robert H	Oakville	Oakville.
Stewart, Robert P	Harrisburg	622 S. Hanover St.
Taylor, Walter	Ocean Grove, N. J	101 W. Louther St.

# MIDDLE CLASS.

Name.	RESIDENCE.	Room.
Alexander, Jasper	Bloserville	34 E. Pomfret St.
Basehore Samuel E	Mechanicsburg14	47 W. Louther St.
Bolte, G. Arthur	Atlantic City, N. J. 23	38 W. Pomfret St.
Buck, Charles Henry	. Basking Ridge, N. J. 1	.50 W. Louther St.
Clark, William Stuart	Warren	.239 W. South St.
Coblentz, Louis Philip	Middletown, Md	55 W. Louther St.
Collins, Harry M.	Oxford	W. Louther St.
Daugherty, Edward Taylor	Lincoln Neb	.1 N. Hanover St.
Deal, Daniel Frederick	Philadelphia	.24 N. College St.
Frank, Lloyd L	Cordon	1 N. Hanover St.
Frank, Lloyd LFrantz, Noah M	Frainna	.140 W. Main St.
Frantz, Noah M	Do los	22 W Main St.
Gery, William B	Claration	QI/ F Main St
Harpel, Howard M	Shamokin	W Domfrot St
Heist, J. George	Glenside123	W. Pomiliet St.
Henderson, Howard L	Spruce Creek	54 S. West St.
Hess, Floyd L	Laketon	154 W. Main St.
Holcomb, Lorrie R	Wilkesbarre	11 E. Main St.
Johnston, William W	Carlisle1	18 W. Louther St.
Kata Harry P	Philadelphia	11 E. Main St.
Kennedy Tosenh B.	Greencastle	127 W. Main St.
Kern William Henry	Philadelphia	8½ E. Main St.
Lawens John Bartram	Philadelphia	8½ E. Main St.
Lentz Oliver G	Fleetwood2	275 W. Louther St.
Light, Aaron	Lemaster1	62 W. Louther St.

Name.	RESIDENCE.	
Lightner, J. Newton	Ephrata14 W.	Louther St.
McDonald, Edward N	Pittsburg16	E. Main St.
Marvel, Sara		
Mearkle, William Wharton	Pittsburg13	E. Main St.
Mitchell, Arthur Warren		
O'Keefe, James B	Wilkesbarre275 W	. Louther St.
Piper, Charles Augustus		
Prince, Leon C		
Ralston, J. Banks	Carlisle	.W. Main St.
Riley, W. Burt		
Robitaille, Ernst		
Rothermel, Wilson S		
Russell, Horatio W	Oxford130 W.	Louther St.
Ryan, Michael J		
Saulsbury, Eli	Georgetown, Del14 W.	Louther St.
Sebring, Lawrence M		
Shaffer, W. Ernest	Renovo239	W. South St.
Shellenberger, Harry J	Bucksville150 W	. Louther St.
Shipman, Warren L	Sunbury14 W.	Louther St.
Shreve, Charles A	Clinton, Md140	W. Main St.
Sloan, Charles C	Spring Lake, N. J 14 W.	Louther St.
Stauffer, William T	Hazleton162 W	Louther St.
Taylor, William H	Kennett Square130 W.	Louther St.
Valentine, W. Alfred	Caln154	W. Main St.
Wallace, A. Newton	Oil City19	S. West St.
Winlack, H. Stanley	Sayre118 W.	Louther St.
Yeager, W. Brooke	Wilkes-Barre11	E. Main St

# JUNIOR CLASS.

NAME.		ROOM.
Adamson, John O	St. Nicholas	46 S. West St.
Ames, Chester N	Carlisle	
Barr, Berton B	Washington	154 W. Main St.
Boryer, Robert J		
Bowers, Elmer Allen		
Brennan, Frank P.		
Brock, Eugene H		
Brooks, John D	McFord	135 N. Hanover St.
Burchenal, Caleb E		
Cisney, George W		
Clippinger, Charles H	Greencastle	Training House
Davis, Charles S	Wiconisco	54 S. West St.

NAME.	RESIDENCE	ROOM.
Deeble Thomas J	.Avoca	30 E. Main St.
Detrich, William S	.Newry	231 W. South St.
Drumheller, Charles H		Harrisburg
Edwards Leno Williams	Ramey	171 W. Main St.
Elder Cyrus, Ir	Johnstown	49 E. College.
Elmes, William E	Berwick	327 N. Hanover.
Freck, Charles W	Williamsport	1 W. C.
Gillespie, Hamilton D	Philadelphia	19 S. West St.
Good, Robert E	Gettysburg	162 W. Louther St.
Graul, Philip M	Lehighton	150 W. Louther St.
Hamblin, Henry M	Carlisle	143 W. Pomfret St.
Hardesty, Benson C	Frederica, Del	45 E. C.
Keedy, G. Tracy	Johnstown	33 W. C.
Keedy, Roy E	Johnstown	33 W. C.
Kline, Daniel	Freeland	327 N. Hanover St.
Kostenbauder, Sam Herbert	Catawissa	150 W. Louther St.
Lauer, Christian E	Maiden Creek	38 S. West St.
Lee, Joseph A	Plymouth	14 W. Louther St.
Lloyd, George E	Mechanicsburg	40 E. C.
Lord, Joseph P	Hunlock's Creek	19 E. C.
Lowther, Harry C	Bellwood	W. Main St.
MacConnell, Robert K		
McDivitt, Joseph B	Safe Harbor	30 E. Main St.
McGuffie, John	Pittston	Training House.
Minnich, John N	Bedford	173 W. Louther St.
Moon, Robert H	Peckville	46 S. West St.
Nicholls, Ralph D	Gorham, N. H	30 E. Main St.
Osborne, William T	Jermyn	
Points, William H		
Rhodes, Frank H	Greencastle	140 W. Main St.
Rhodes, Joseph Lee	Greencastle	140 W. Main St.
Runkle, Harvey E	Harrisburg	1 W. C.
Shiffer, Steward F	Stroudsburg	Training House.
Sterrett, Malcolm Buchanan	Washington	22 W. C.
Sweeny, John Lisle	Atlantic Highland	ds, N. J
Trude, William H	Neff's Mills	54 S. West St.
Van Newkirk, John C	Newport	19 S. West St.
Wanner, William A	Reading	232 N. Hanover St.
Wilkinson, Howard S	Philadelphia	54 E. C.

	SUMM	IARY.	10
Senior Class			51
Junior Class			51
Total		1	12
DISTRI	BUTION	BY STATES.	
Pennsylvania	95	New York	
New Jersey	7	Nebraska	
Delaware	3	Indian Territory	
Maryland	2	Virginia	1
New Hampshire	1		

DICKINSON COLLEGE.

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# III. COLLEGIATE PREPARATORY. SENIORS.

NAME.	COURSE.	RESIDENCE.	Room.
Beetem C. Gilbert	L. S	Carlisle	S. Hanover St.
Belting Herhert J	C	Burlington, N. J	
Birler A Lov	C		143 B St.
Carroll Louis C	C	Dennisville, N. J	r27 S. C.
Colburn, Mary E	C	Carlisle	
Emrick, Anna C	C	Carlisle	E. High St.
Etnier, Arthur P	L. S	Huntingdon	664 N. Hanover St.
Garrett Renjamin A	L. S	Gemmills, Md	29 S. C.
Hart, Lloyd W	L. S	Hobbie	32 S. C.
Heaton, Wilbur M	L. S	Cassville	11 S. C·
Hoffer, Albert B	L. S	Carlisle	111 W. Louther St.
Humer, Frederick W	L. S	Carlisle	N. Hanover St.
Jarrell, James T	L. S	Frederica, Del	1 S. C.
Pardew, Hewett P	L. S	Armiger, Md	37 S. C.
Presby, Harold W	C	Erma, N. J	2 W. C.
Reed, George L	C	Carlisle	W. High St.
Ruhl, John T	L. S	Carlisle	Mr. Jesse Ruhl's.
Ruse, Samuel W	C	Hampton. Ont	118 W. Pomfret St.
Rushton, Edward W	C	Philadelphia	1 S. C.
Sisk, William D	L. S	Cordova, Md	7 S. C.
Smith, Fred. O	C	Carlisle	
Sweet, Cloyd E	L. S	Saxton	29 S. C.
Taylor, Anna S	C	Eddystone	5 L. H.
Williams, Elmer L	C	Martha	7 S. C.
Winemiller, John H	S	Gorsuch Mills. N	Id32 S. C.
Wynn, Lewis A	L. S	Wallaceton	10 E. C.
Wylli, Lewis A			

# JUNIORS.

NAME.	RESIDENCE.	ROOM.
Biddle, Edward M	Carlisle	W. High St.
Bishop, Walter P	Johnstown	34 S. C.
Bosler, Abram	Carlisle	W. High St.
Bursk, Florence H	Carlisle	152 W. Louther St.
Clevinger, Oliver B	Ashville, N. C	8 S. C.
Gill, J. Vernon	Boring, Md	27 S. C.

NAME.	RESIDENCE.	Room.
*Graham, Clem M	Greider	Greider
Heller, Eugene F	Hazleton	31 S. C.
Hoover, Donald D	Wellsville	21 E. C.
Huntzinger, Robert J	Sunbury	11 S. C.
Jones, Clifford D	Thoughter.	35 S. C.
Jones, Clifford D	Ebensburg	35 S. C.
Jones, Walter	Ebensburg	28 S C
Jones, Walter S	Baltimore, Md	10 8 6
Keller, William W	Johnstown	10 S. U.
LeFevre, Arthur K	Harrisburg	144 N. Bedford St.
Mensch, Harvey E	Catawissa	D. D. C.
Mosser, Helen I	Carlisle	S. West St.
Myers. Thomas M	Newville	Newville
Rexach, Henry C	Porto Rico	15 S. C.
Sadler, Isaac L	Idaville	S. Hanover St.
Sickles, Caleb M	Little Rapids, Wis.	Indian School
Standing, Alfred J	Carlisle	Indian School
Tobin, Hugh F	Warrior's Mark	12 S. C.
Tomkinson, Mabel P	Carliela	411 W. North St.
Townsend, George B	Closefold	
Townsend, George B	NI- IZ wasten	New Kingston
Wonderly, George A	New Kingston	OFOG Ditt St
Zearing, Robert M	Carlisle	250 S. FILL St.

# SOPHOMORE.

NAME.	RESIDENCE.	ROOM.
Bosler, George M., Jr	Catlisle	W. High St.
Braddock, Frances L	Philadelphia	624 S. Hanover St.
Cassel, Frank M	Reading	2 S. C.
Cobb, William A	Ocean View, N. J	13 S. C.
Davis, J. Keller	Carlisle	S. Hanover St.
Earley, Barton F	Carlisle	262 S. Pitt St.
Emrick, Paul W	Carlisle	E. High St.
Filler, Ada M	Boiling Springs	Boiling Springs.
Frederick, Harry B	Catasauqua	34 S. C.
Fritchey, Ross H	Harrisburg	8 S. C.
Gardner, Irvin B	Harrisburg	26 S. C.
Gooding, Kathleen M	Carlisle	W. Louther St.
Hagerty, Edwin D	Warriors' Mark	12 S. C.
Harris, David C	Johnstown	18 S. C.
Hoverter, George R	Harrisburg	26 S. C.
*Jacobs, George W	Carlisle	510 N. Bedford St.
Keller, T. Collins	Carlisle	N. Hanover St.
Trener, T. Commission		

<sup>\*</sup>Spring Term.

NAME.	RESIDENCE.	ROOM.		
T -1 Christian C	Philadelphia	28 S. C.		
- 4 G TT 4-11	Sitka. Alaskaliula	n perion.		
_ = = = = = = = = = = = = = = = = = = =	Western Kun. Md	IT D. U.		
Plank, B. LeRoy	Carliele S. Ha	nover St.		
Plank, B. LeRoy	Distribution N Ha	nover St.		
Ritchey, George E	Philadelphia	14 S C		
Stetler, John K	west willow	ollege St		
Super, Emma	Carlisle	onege St.		
Wile, Henry F	Carlisle242 S. Ha	thover St.		
FRES	HMEN.			
NAME.		ROOM.		
Ash, John S	Middletown, Del	4 S. C.		
*Burnett, Marie G	Denver Col W.	North St.		
Esterly, Charles H	Panding	33 S. C.		
Esterly, Charles H	Trii	4 S. C.		
Harman, Daniel E	Wiconisco	33 S. C.		
Heckendorn, Harry T	Hamilton	Allen.		
Hertzler, Earl B	Allen	68 C.		
Hicks, Charles B	Altoona	21 S C		
Johnson, Horace J. White Hall. 31 S. C. Keller, Amos E. Hatton.				
Waller Amos E.	Hatton	Hatton.		
Myers Tane B	Newville	Mew Allie.		
Ruhl Minnie C				
*Waite, Clarence A	.Huntingdon	26 S. C.		
SUMMARY.				
Senior Class		26		
Tunior Class				
Sophomore Class		25		
Freshmen Class		12		
		and the same of th		
Total		90		
1000				
DISTRIBUTION BY STATES.				
		1		
Pennsylvania 7		1		
Maryland		1		
New Jersey		1		
Delaware		1		
Alaska	1 Wisconsin			

<sup>\*</sup>Spring Term.

# SUMMARY OF STUDENTS.

		4
		262
Elec	tives, 17)	95
		90
		451
TION	N RV STATES	
1101	I DI SIAILS.	
332	Minnesota	1
40	West Virginia	1
39	Connecticut	1
13	South Dakota	1
5	Maine	1
5	Nebraska	1
2		1
2		1
1		1
1	Ontario	1
	Fior 332 40 39 13 5 5 2 2 1	40 West Virginia. 39 Connecticut. 13 South Dakota. 5 Maine. 5 Nebraska. 2 Indian Territory. 2 New Hampshire. 1 Colorado.

North Carolina..... 1

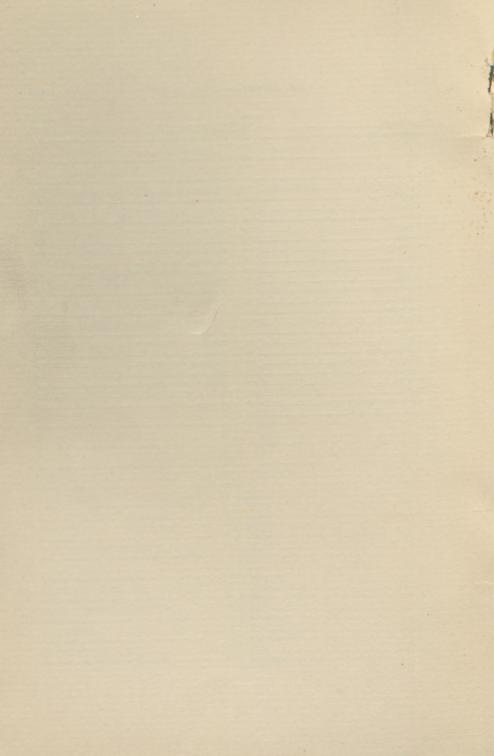
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